

## Section 175 Safeguarding Visit

Section 175 of the Education Act 2002 places a duty on local authorities (in relation to their education functions and governing bodies of maintained schools and further education institutions, which include sixth-form colleges) to exercise their functions with a view to safeguarding and promoting the welfare of children who are pupils at a school, or who are students under 18 years of age attending further education institutions.

In order to fulfil their duty under sections 157 and 175 of the Education Act 2002, all educational settings in Warrington complete the s175 or s157 self-assessment in relation to their arrangements to safeguarding children. The Local Authority has a duty to monitor that such assessments are undertaken by education establishments.

To support Warrington schools, Academies and Colleges, the Education Safeguarding Team will complete an annual Education Safeguarding Support Meeting to ensure compliance with the above and to offer support where needed.

### **Preparation for the Visit**

The Education Safeguarding Team will read through the schools self-completed online s175 audit and will highlight all sections that school feel are amber or red. This will frame part of the discussions during the visit.

Please can we ask you to prior to the visit to print off the summary of the needs from the online audit and the previous note of visit for our perusal and discussion.

<b>Education Safeguarding team Annual school visit</b>			
School	Culcheth Primary School	Date	9 <sup>th</sup> July 2020
DSL	Amanda Dodd (Head Teacher)		
Key areas for monitoring and sampling activities	<ul style="list-style-type: none"> <li>• Online audit findings ✓</li> <li>• Policy implementation ✓</li> <li>• Safeguarding team✓</li> <li>• Safeguarding / CP records ✓</li> <li>• Single Central Record</li> <li>• Site security ✓</li> <li>• Early Help</li> <li>• Training programme / records ✓</li> <li>• Voice of the child</li> </ul>		
Specific focus (if any)	<ul style="list-style-type: none"> <li>• The safeguarding team continues to comprise of the Head Teacher, Deputy Head Teacher and SENCO.</li> <li>• The School responded quickly to the enforced lockdown during March to ensure disruption to education was minimised and the welfare of pupils was maintained. Regular welfare calls were made to pupils not attending school and home visits conducted where deemed necessary. Live lessons for pupils from year 2 upwards were delivered through google classrooms. Children were well prepared having learnt how to use this application in the two weeks leading up to lockdown. Comprehensive activity packs, learning materials and resources were provided for younger children.</li> <li>• At the time of audit school was well prepared for the return of the whole cohort. The Head Teacher had planned that there would be 2 teachers and a teaching assistant in each junior class facilitating the option of small group sessions for any children falling behind academically.</li> <li>• School feel that the system for identifying, monitoring and supporting vulnerable children works effectively. For this reason school have continued to use a paper based system for recording and managing safeguarding concerns.</li> <li>• Staff report safeguarding issues using a record of concern from (ROC) and these are kept securely in a locked cabinet. Copies of the ROC are kept in the staffroom and staff have keep their own supply. Individual files with front sheets and chronologies are created for children with more than one ROC.</li> <li>• The Safeguarding Team meet every fortnight to review the pupils on the Vulnerable Risk Register (VRR) though informal reviews occur on a more frequent basis. Safeguarding is also a standing item at the weekly SLT meetings. At the time of audit there were 20 children on the VRR with 1 family actively involved with the Early Help process.</li> </ul>		

- A culture of openness has been created across the staff and this supports effective safeguarding. Parents can raise concerns with the Head Teacher who is a visible presence on the playground at the start of the day or through class teachers and teaching assistants. The parent voice is also facilitated through parent questionnaires.
- The School maintains a strong and sustainable offer of Early Help. Referrals are completed as and when deemed appropriate.
- All staff have signed to acknowledge that they have both read and understood Keeping Children Safe in Education and the school safeguarding policy.
- The Head meets regularly with the safeguarding governor who produces a note of visit following each meeting.
- Several members of SLT are trained in safer recruitment.
- The single central record is maintained by the officer manager and is self audited by the safeguarding governor on a regular basis. Upon inspection the SCR was found to contain all the mandatory fields and was maintained to a high standard.
- The Head Teacher produces an termly report for the governing body which incorporates a review of safeguarding within school.
- Safeguarding training is delivered through a combination of face to face and online training through Heyes Training. Training logs are maintained by the office manager.
- School are keen to promote good mental health among staff and pupils. During the summer all staff completed a two day training course which focused on recentering strategies and mindfulness and meditation techniques. The Head Teacher also plans to deliver a weekly mindfulness assembly to each class from the start of the autumn term. School work closely with the Futures in Mind project. From February, as part of a pilot scheme, school are planning to invite a mental health worker to work both on a one to one basis with pupils and with families.
- The voice of the child continues to be highly valued and is represented in several ways including the school council and safety officers.
- School currently hold the gold WISE up award in recognition of its work completed around anti bullying.
- The Head Teacher agreed to update the online audit tool as and when there were any changes in safeguarding policy, procedure or practice.
- There are no security concerns around the school site. The maintenance officer conducts regular walks around the site. School maintains an effective system of CCTV. Doors are controlled through electronic fobs and there is a lockdown policy in place.

**Education Safeguarding Recommended Actions**

- Ensure the current version of the Safeguarding Policy is available on the school website.
- Add a link to the My Life Warrington website on the Early Help page.
- It was agreed that due to the pandemic Stephen Gillham would arrange to visit school in the autumn term to sample several vulnerable pupil files.

**Signed:**

**Education Safeguarding Team**

**Date: 12/10/20**

**Signed:**

**School DSL**

**Date:**