Remote learning

OFSTED have recently produced guidance on 'remote education' and have highlighted different strategies that schools are using that are working well.

Our remote education provision for parents report, found on our website, outlines what we do here at Bocking.

However, we felt it would be useful to summarise what OFSTED found.

- **Remote education**: a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.
- **Digital remote education**: often known as online learning, this is remote learning delivered through digital technologies.

1. **Remote education is a way of delivering the curriculum**
   - Remote education is not the same as digital education. Sometimes, it may be more effective to deliver remote education through worksheets or a textbook
   - A good textbook can provide the curriculum content and sequencing pupils need. It can also be easier to access for some pupils.

2. **Keep it simple**
   - When using a digital platform, the platform shouldn't be too complicated to use.
   - The platform used by a school, benefits from being simple and straightforward. "They don't need to be all singing and all-dancing".
   - It is harder for pupils to concentrate when being taught remotely, it's often a good idea to divide content into smaller chunks.

3: **When adapting the curriculum, focus on the basics**
   - When using remote learning, some topics may be hard to teach. Therefore it is a good idea to focus on the basics and practising skills such as handwriting and arithmetic.

4: **Feedback, retrieval practice and assessment are more important than ever**
   - Feedback is still important when children are learning remotely.
   - It is important for teachers to stay in regular contact with pupils.
   - Assessment is built into some online platforms.
   - Our platform allows us to give feedback to the children.

5. **The medium matters**

   - It is important to consider if children have access to the right type of device when using remote education. If not, then it may be better to consider non digital devices.

6. **Live lessons aren't always best**

- Live lessons have a lot of advantages, but they are not always more effective.
- There can be some difficulties with live lessons.
- Children's concentration online can also be reduced.
- Different approaches to remote education suit different types of content and pupils. Mixed models may be effective in some cases

7. Engagement matters, but is only the start

- It's harder to engage and motivate pupils remotely than when they are in the classroom.
- Engagement increases when pupils feel part of the school or college community, for example through newsletters to pupils and parents
- Tasks and activities can be alternated and maybe given an incentive.