



Be Remarkable

Bocking Primary School remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent home due to displaying COVID symptoms or if you inform us that they are isolating, the work will be uploaded onto J2e for them to access at home. If you have difficulty in accessing technology, then please inform us and we will provide a paper pack of learning. If you request a paper pack, please give us 24 hours to prepare and print this for you.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, we may need to alter the focus for example in design technology or practical subjects due to the equipment or materials required. Where possible, we will signpost children/families to resources that are of high quality to enable the children to access all subjects of the curriculum. We signpost as an example to Joe Wicks work outs or BBC and Oak Academy resources.



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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>The minimum expectation set by the DfE for home learning is 3 hours per day. We do however, acknowledge that if families have more than one child, there will need to be some considerations made due to availability of resources and on parents' time. Please also note, that for our younger children, this may be slightly less.</p> <p>In KS 1, when children are in school, the children will have breaks in the day for fresh air and brain break activities. When learning from home, it is more likely that they will need more breaks.</p> <p>In KS 2, when children become more independent, we would expect them to be able to access the learning that has been set for them.</p> <p>As a school we set a maths, English and topic activity each day.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

The remote learning will be set using our J2e learning platform. Children have their own username and passwords for this. Teachers will upload work each day that the children can then access.

Information about logging onto the platform is distributed to parents, when appropriate. If you need any further information, please contact the office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As a school we have a limited number of devices that we can loan to parents during isolation or in the event of school closure.

If parents have difficulty accessing a device we ask that they contact the school office 01376 322650 or admin@bockingstreet.essex.sch.uk to let us know and we will support them in whatever way we can.

If devices are loaned from the school, we ask that parents complete a loan agreement and adhere to this whilst the device is on loan.

- If parents have difficulties with an internet connection, we ask they make contact with their provider in the first instance. Some providers are increasing the data allowance available to some families (EE, Three, Sky Mobile, SMARTY, Tesco Mobile, Virgin Mobile). If parents have any difficulties, then please call the office and we can sign post to appropriate support.

If you do not have online access

If parents/carers have difficulties in accessing online resources, then we ask they inform the school and a printed pack of learning will be made available. We ask that where possible these are collected from the school. If families have difficulties in collecting, we may be able to arrange delivery of these.

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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches that we use at Bocking:

EYFS

In EYFS, class teachers will use a mixture of sending parents' activities and ideas via the e-school system on a weekly basis with uploading videos onto Tapestry that can be accessed by parents. Where parents have a preference for a printed pack of learning this can be requested and will be provided by the school. These packs are usually produced on a weekly basis. Activities that will be used remotely, follow what would have been delivered in the class as far as practical. Links to appropriate websites are made, within the printed pack and via Tapestry.

Key stage 1 and Key Stage 2

At Bocking in years 1 to 6 we use a variety of approaches to remote learning. Guidance on the expectations of remote learning for the DfE has been used to help to inform our decisions.

Each day teachers will upload the children's daily activities. There will be a daily English, Maths and topic activity. These activities will be following the curriculum that we would be delivering face to face.

In maths, the teachers will make links to the White Rose maths teaching videos, where pre-recorded videos will accompany the children's daily tasks.

In English, teachers will either use pre-recorded videos to support the teaching, upload or make links to high quality resources. These may include for example PowerPoint presentations that they would be using in face to face teaching.

For topic lessons, a variety of resources will be used. Teachers may upload high quality presentations for children to refer to, they may signpost to links to age appropriate websites for children to use. We also use Oak Academy resources to support our topic teaching.

Where appropriate and depending on the age of the children, teachers will link to appropriate resources for the teaching of for example phonics. (Phonics Play).

Children are also encouraged to access Times Tables Rockstars and Spell Blast daily, along with reading.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We encourage and expect children to access their learning via our J2e platform each day or request a learning pack.

If as a school, we observe children who have not engaged with their remote learning, we will make contact with the families, to see if there other ways in which we as a school can support, whether with further resources or advice/ideas.

We encourage parents/families to establish a routine for learning at home, but acknowledge that this needs to be flexible and take into account individual circumstances.

If at any time during remote learning, parents/carers need support or have any questions about learning from home, we ask that they contact the class teacher in the first instance for further support. Miss Tatlow and Mrs Slatter, our SENCo can also support if needed.

How will you assess my child's work and progress?

When giving feed back face to face to children within the classroom we use a variety of methods. In a similar way, this will take many forms, while learning remotely. Feedback may not always mean extensive written comments for individual children.

When learning remotely, we will use a variety of feedback methods. These may include teachers making comments on a child's piece of work via our J2e platform and the comments facility. Teachers may upload answers to for example, maths work so that children can self mark at home.

When giving feedback, we may not comment on every single piece of work but on those where teachers can support children in the next steps.

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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

For those parents with children who have additional needs, as a school we will work together to support you in giving idea and activities that you can use to support your child's learning at home. Our SENCO, Mrs Slatter is available to support our SEND children and their families. In any period of school closure, Mrs Slatter will make contact with those parents of SEND children.

It may be appropriate that we provide a different focus of activities for some children with SEND, for example activities that we know will interest them or activities that support their particular area of need.

For our younger children we acknowledge that accessing online learning maybe difficult and even more so for children with SEND therefore, as has previously been mentioned, we can provide printed learning packs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

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If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is not in school due to needing to isolate, we will ensure that their learning is uploaded onto J2e on a daily basis for them to access. The learning will be equivalent to what they would have been learning in school.

Children will have access to a daily maths, english and topic activity each day.

Feedback will be given when appropriate on the learning that is completed at home. But we ask that parents are mindful that teachers will be teaching in school too.

As has been described previously, if any families have difficulty with accessing technology we ask that they let the school know so we can find ways to support or if they prefer a paper based pack of learning to be provided.

Websites to support home learning: a very small selection of what is available

- <https://www.bbc.co.uk/bitesize>
- <https://www.twinkl.co.uk/resources/parents>
- Joe Wicks work out sessions
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
for access to a library of reading books
- <https://www.topmarks.co.uk/>
maths games and activities
- <https://www.phonicsplay.co.uk/>
for those children in Key Stage 1 (username jan21 password home)
- <https://www.natgeokids.com/uk/>
range of resources from National Geographic for kids
- <https://whiterosemaths.com/homelearning/>