

Communication, Language and Literacy

- We will be undertaking Phase 1 phonic listening and attention activities, playing rhyming games, singing songs and rhymes, playing alliteration games - finding objects and pictures that begin with the phonemes we are learning and listening to environmental sounds using the indoors and outside to decide what we can hear.
- The children will be introduced to the Phase 2 phonemes s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l,ff,ll,ss
- The children will begin to blend the sounds they know to read simple regular words.
- Children will be encouraged to recognise, find and copy or write their names.
- The children will be encouraged to listen to and tell stories using a wide selection of books and online resources. This will encourage and promote an interest in a wide variety of texts.
- The children will be encouraged to talk to each other and the adults within their class, asking questions and sharing information about themselves.
- We will tell stories and recite rhymes that are familiar to the children and encourage the children to tell their own familiar stories.

Mathematics

- The children will be completing 'Getting to know You' activities - this will enable the children to show their understanding of number recognition, counting, shapes and language of maths.
- We will complete matching and sorting activities in a variety of situations - pairing and matching socks, pictures, patterns, colours and animals. The children will be encouraged to find their own ways to sort and match items
- The children will investigate and compare size, weight, capacity and length using water play, everyday classroom objects and making their own comparisons of each other where possible.
- We will share and sing number rhymes and songs such as 3 little ducks, 5 currant buns and 5 little monkeys.
- We will explore and develop the children's understanding and use of positional language - thinking about sitting or standing in front, next to, or behind, playing hide and seek, hiding under an object or in a space.
- We will be using everyday language of time and routines - first, next, after that, before lunch, after lunch etc.
- We will introduce and explore numbers 0 and 1 - writing the numbers, finding amounts, thinking about the numbers within the number system e.g. 0 is one less than 1, 1 is one more than 0.
- The children will be exploring and creating simple patterns in a variety of activities both in and out of the classroom.

Expressive Arts and Design

- The children will be colour mixing and painting, printing using leaves and Autumn fruits, collaging pictures by choosing the appropriate colours and textures for the effect they are creating.
- We will be singing rhymes and songs, sometimes with instrumental accompaniment. The children will be involved in playing the instruments themselves to help them develop a sense of rhythm and explore how sounds can be changed. The children will be encouraged to make their own instruments or find ways to make different sounds with everyday objects.
- The children will use small world eg. the castle and dolls house to tell stories and share their own ideas. Role play will allow the children to express their own ideas and knowledge of everyday life and develop their own storylines.

What Makes me a Me!!!

Reception Classes:
Term 1 2021

Physical Development

- The children will use the trim trail, outdoor area and school grounds to encourage a range of movement such as: climbing, jumping, hopping, running and skipping.
- We will be using a range of equipment such as lacing, pegs, chalks and playdough to develop the children's early writing skills.
- Within PE lessons we will develop confidence, imagination and co-ordination in moving and travelling.
- The children will complete a range of mark-making activities to encourage and develop correct pencil grip in readiness for handwriting.
- The children will be encouraged and supported to use the toilet and wash hands independently.
- The children will regularly be using scissors to encourage good control when cutting and to develop positive and safe handling techniques when moving around the classroom.
- Yoga stretches and routines will be practiced in class to encourage flexibility and relaxation using Cosmic Yoga on You Tube.
- The children will take part in regular short bursts of activity throughout the day using GoNoodle dances and fitness routines.

Understanding the World

- The children will talk about themselves and their families during group and class activities. They will be thinking about what is the same and different about their friends and families asking questions and sharing experiences.
- The children will be exploring their new surroundings and talking about the things they see, looking for obvious similarities and differences.
- The children will be encouraged to comment on and ask questions about the world around them, talking about why things happen and how things work.
- The children will spend time outside exploring the seasons and observing the changes that occur.

Personal, Social and Emotional Development

- The children will be encouraged to form good relationships with peers and adults in their new classes and the wider school environment.
- The children will learn to adapt their behaviour to different situations and changes in routines, becoming more aware of the boundaries and expectations of the classroom and school.
- We will encourage the children's confidence and self-esteem, praising when they have completed a task and tried their best.
- The children's independence skills will develop - putting on their own coats, being encouraged to fasten their own clothing and using the toilet by themselves.
- We will regularly talk together as a class or small group to encourage good turn taking and communication skills to develop. Good communication skills will also be encouraged during snack and lunchtimes.
- The children will learn to use indoor and outdoor voices, thinking about appropriate volume for the surroundings.

R.E.

- The children will be thinking about what makes them special and unique, closely linked to the self-confidence and self-awareness aspect of PSED.

You can help your child by:

- Sharing books.
- Singing and saying nursery rhymes
- Counting up to 10 objects in everyday situations.
- Listening to the sounds both inside and out and talking about what you can hear.
- Taking every opportunity to praise your child's achievements – however small they may be!
- Help your child to read their reading book and practise their phonics in their reading bag

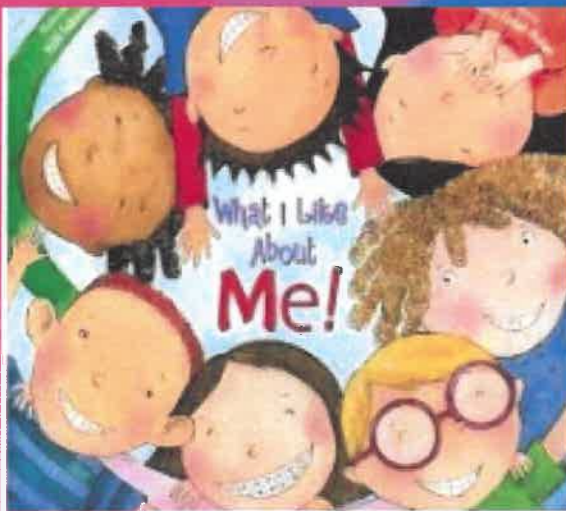


Books to share with your child:

- Elmer series books
- Giraffes can't dance!
- What I like about me!
- Thelma the unicorn
- Not all princesses dress in pink
- The snail and the whale
- Titch
- The Little Princess book series
- You Choose
- Red Rockets and Rainbow Jelly

What Makes me a Me!!

Reception Classes: Term 1 2021



Vocabulary

- Words associated with feelings: happy, excited, pleased, sad, angry, worried.
- Family words: mum, dad, brother, sister, aunty, uncle, nan, grandad etc.
- Encouraging the vocabulary for asking questions or when help is required.

