



'Super Duper You and Marvellous Me!'

Year 1, Classes 3 and 4,

Autumn Terms 1 and 2, 2021



Here are some exciting activities to complete at home with your child. When you have completed a task, please could your child bring it into school. Your child's Home Learning will then be celebrated and shared in class. Thank you for your on-going support and commitment to your child's learning.

Geography / English

Draw a picture of your house and label it.

Challenge - Can you find the country where you live on a map of the UK? Can you name the other countries and their capital cities?

With an adult use the internet to find your house on Google maps.

History

Talk to your mum or dad/ grandma or grandad (or an older relative) about their childhood.

Can you find any old photographs of when they were babies/children? Talk about how they have changed.

Draw a picture showing what you think you will look like when you are an adult.

Art / English

Self Portrait-can you design/ make your own self-portrait? Think about the use of colour, pattern and texture.

Design and make your own superhero. You could use paper, fabric, natural materials found in your garden or recycled materials such as boxes, yoghurt pots, plastic bottles. You could even make a healthy superhero using fruit or vegetables.

Challenge - Can you write a list of super powers your Superhero has?

Maths

Practice writing the numbers 0 to 20. You could use natural materials found in your garden or on a walk to the woods eg, leaves, sticks, stones, pine cones.

Go for a shape hunt around your home. Can you name the different 2D and 3D shapes?

P.E / Technology

With your family do some simple fitness activities at home. eg, jumping, walking, skipping, jogging, riding a bike etc.

Can you tell us which is your favourite activity to do and send us a photograph of you all keeping active and having fun!

Design and make a healthy snack eg, smoothie, fruit salad, fruit /veg face.

Phonics

In school, we are currently revising all of the Phase 2 and Phase 3 letter sounds. Please can you practice these sounds in isolation and within words. Please encourage your child to segment and blend words, using their phonetic knowledge eg, c-a-t is cat, sh-o-p is shop.

Challenge - Can your child write/spell some words using these sounds? You could practice rhyming word families eg, cat/hat/mat/rat/sat. They could even write a simple sentence!



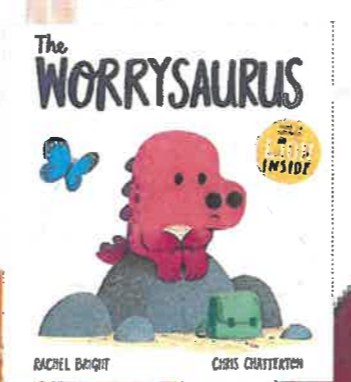
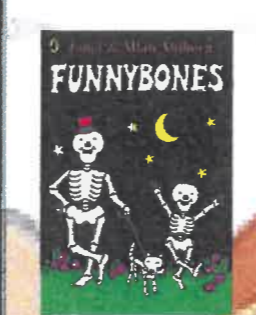
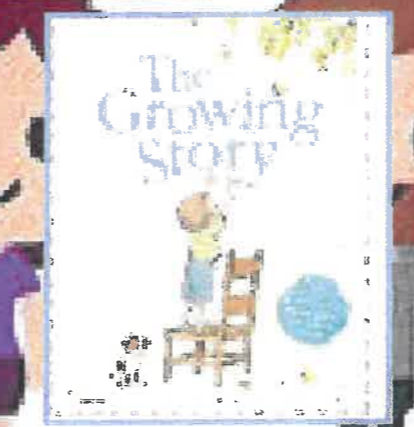
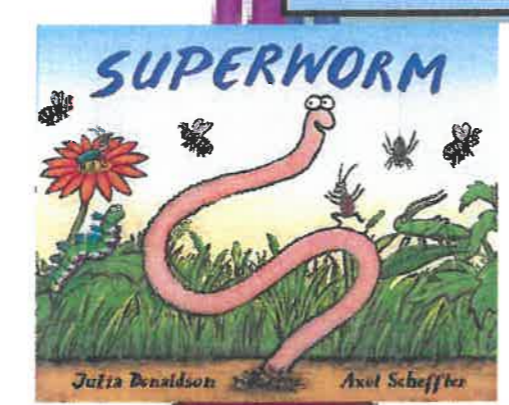
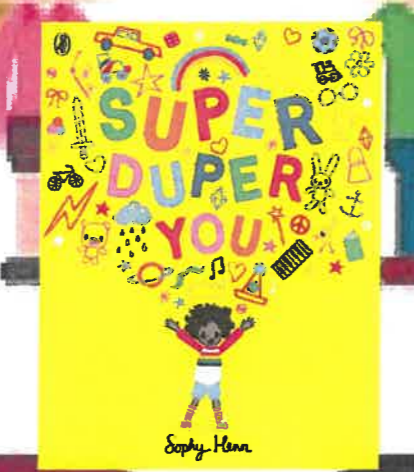
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You can help your child at home by:

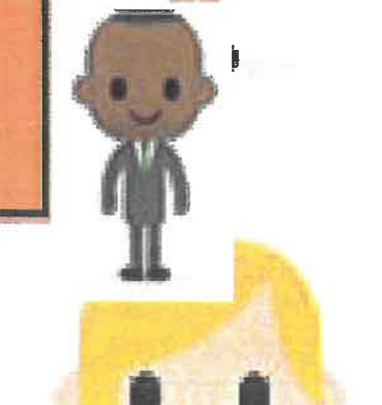
- * Regularly listening to your child read (school reading books, library books, phonic games, favourite books at home etc).
- * Helping them to practise their Phase 2 and 3 phonics, including segmenting and blending skills eg, sh-o-p is shop.
- * Reading lots of stories at bedtime.
- * Practising reading, writing, counting and ordering numbers to 20.
- * Encouraging your child to talk about the topic work we are doing in school.
- * Going for a walk in your local area and talking about what you see, including signs of Autumn / Winter.



Suggested books to read for our Topic:

Super Duper You! by Sophy Henn,
 Funnybones by Janet and Allan Ahlberg,
 Your Heart and Lungs-Sally Hewitt,
 You Choose by Nick Sharratt, All Kinds
 of People by Emma Damon, Superworm
 by Julia Donaldson, Supertato stories
 by Sue Hendra, The Worrysaurus by
 Rachel Bright

Any non-fiction books about families,
 homes, the human body and keeping
 healthy.



Key Vocabulary for Topic

baby, toddler, child, teenager, adult,
 elderly, growing, names of human body parts,
 senses - touch, smell, sight, taste, hearing,
 change, healthy, homes-detached house,
 semi-detached, terraced, bungalow, flat,
 superhero, feelings and emotions - happy,
 sad, angry, worried, hungry, tired, excited,
 nervous etc

