

WELCOME

TO CHESTNUT CLASS
YEAR 4

Mr. Bullen, Mrs. Cooper, and Mrs Demery



ATTENDANCE

- We expect every child to be in school, on time every day.
- Every day counts in a child's education so attendance a high priority.
- We need to support each other in ensuring that the children are in school, on time every day.
- We will recognise the best attendance with our whole school attendance rewards.
- We will also discuss and celebrate good attendance with you throughout the year.

BEHAVIOUR

- We have high standards of behaviour
- Any concerns are dealt with immediately and where necessary will include conversations with parents.
- We have also introduced a new values curriculum, where our key values of
- These are immersed within everything we do, from behaviour for learning to social development and wellbeing and the curriculum itself.

STRUCTURE

Monday – Mr. Bullen

Tuesday – Mr. Bullen

Wednesday – Mrs. Lawrence then Mr. Bullen

Thursday – Enrichment then Mr. Bullen

Friday – Mr. Bullen

MATHS

There will be an emphasis will on:

- Place Value
- Reasoning – why, prove, explain,....
- Formal Methods
- Fractions
- Known facts and rapid recall of them – to be able to handle fractions properly

CHILDREN MUST KNOW THEIR MULTIPLICATIONS AND THE RELATED DIVISION FACTS.

Government Multiplication Check – June Time Online Assessment

Use of TTRockstars to practise.

Weekly test on a Friday.

ENGLISH - READING

- **Reading –**

Children who read books often at age 10 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.

DfE analysis suggests that if all pupils in England read every day or almost every day, would boost Key Stage 2 performance by 8%

- Looking at a wide range of texts - book lists!
- Four reads a week – part of homework.
- Understanding – not just decoding
- Meaning of words

ENGLISH - WRITING

- **Grammar and Punctuation –**

- Expect children to be talking about clauses and expanded noun phrases
- Use of more advanced punctuation

- **Writing –**

- Focus is on the application of the punctuation.
- Use of strong vocabulary.
- Handwriting

- **Spellings –**

- Each list has a focus.
- It doesn't matter how long the word is!
- Tested on Friday.
- Part of Homework

TOPIC AREAS

Stonehenge

Jungles and Deserts

Sustainability

Vikings

Earthquakes

The Anglo Saxons

HOMEWORK

Homework – Formal

Thursday to Tuesday

Tables

English or Maths

Homework - Spellings

Spelling – Friday to Friday

Homework - Reading

Reading – Friday to Friday

Four times a week – a 10 mins per time minimum.

GOOD ATTENDANCE

INDEPENDENCE

RESILIENCE

COMMITMENT

HIGH EXPECTATIONS