

Ely St John's 2016 Achievement Report

COMPARATIVE REPORT KEY STAGE ONE

This table shows the percentage (rounded) of year 2 pupils achieving the expected standard in 2016 compared to the National percentage.

	School	National
Reading at the expected standard	87.8%	74%
Reading at a higher level of attainment	21.1%	23.6%
Writing at the expected standard	78.9%	65.5%
Writing at a higher level of attainment	15.6%	13.3%
Maths at the expected standard	78.9%	72.6%
Maths at a high level of attainment	17.8%	17.8%
Science	86.7%	81.8%
Reading, Writing and Maths combined at the expected standard	71.1%	60.3%
Reading, Writing and Maths combined at a higher level of attainment	13.3%	8.9%
Reading, Writing, Maths and Science combined at the expected standard	70%	59.8%

93.3% of year 2 pupils passed their phonics by the end of year 2 as opposed to 66.7% of pupils by the end of year 2 nationally.

COMPARATIVE REPORT KEY STAGE TWO

This table shows the percentage (rounded) of year 6 pupils achieving the expected standard in 2016, compared to the National percentage. *These results must be seen in the light of a cohort who came from significantly lower baselines but who from those baselines, have made progress that is not significantly different to National progress rates.*

Attainment	School	National
Reading at the expected standard	44%	66%
Reading at greater depth	14%	22%
The average scaled score in Reading	99	102.6
Writing at the expected standard	63.2%	74%
Writing at greater depth	9%	14%
Grammar, Punctuation and Spelling at the expected standard	54%	72.4%
Grammar, Punctuation and Spelling at greater depth	21%	23%
	101	104
Maths at the expected standard	54.4%	69.7%
Maths at greater depth	18%	17%
The average scaled score in Maths	100	103
Reading, Writing and Maths combined at the expected standard	42%	52%
Reading, Writing and Maths combined at a higher level of attainment	5%	6%
Science	79%	N/A

Progress	School	Cambridgeshire	National
Reading	-1.3	0	0
Writing	-0.2	-0.8	0
Maths	-0.5	-0.72	0

This year the national marker is 0 for progress as it presumes that all children will achieve a standardised score according to their prior attainment when in year 2, thus a minus progress score is progress below expected and a positive score above 0 is better than expected progress. The progress our cohort made is deemed in line with the national 0 expectation.

YEAR 1 PHONICS

KS1 Phonics	All pupils
2012 School	85%
2012 Local Authority	62%
2012 National	58%
2013 School	83%
2013 Local Authority	69%
2013 National	69%
2014 School	85%
2014 Local Authority	74%
2014 National	74%
2015 School (cohort 2020)	85%
2015 Local Authority	75%
2015 National	77%
2016 School (cohort 2021)	93%
2016 Local Authority	78%
2016 National	81%

THE FOUNDATION STAGE

The Foundation Stage results in 2016 are in line with the Local Authority and National figures for the key indicators and are the result of good progress from lower baselines.

Attainment	Year	School	Local Authority	National
% achieving GLD (a Good Level of Development)	2013	63% 57/90	51%	52%
Average total point score	2013	34pts	33 pts	33pts
% achieving GLD (a Good Level of Development)	2014	63% 57/90	61%	60.4%
Average total point score	2014	34.8pts	34.2 pts	33.8 pts
% achieving GLD (a Good Level of Development)	2015	72.6%	65.9%	66.3%
Average total point score	2015	34.6 pts	34.3 pts	34.3 pts
% achieving GLD (a Good Level of Development)	2016	68.9%	69.7%	69.3%
Average total point score	2016	35.2 pts	34.4 pts	34.4 pts

Attendance for the year across the school: 96.5%