PUPIL PREMIUM REPORT 2015-2016

Overview of how Ely St John's uses the Pupil Premium Money	The Pupil Premium is additional funding allocated to schools. **It is determined by the number of pupils who have ever been eligible for Free School Meals; those children who are looked after (ESLAC) and those pupils from families in the Armed Forces**. From September 2014, all 4-7 year olds have been eligible for a free school meal, but the school still receives Pupil Premium Funding for those pupils whose family receives certain benefits.
	The funding is used to support pupils in ways above and beyond the universal model of a class with a classroom teacher. It may be used to provide interventions to aid progress for children at any level of ability, to impact further on their progress. Of course, not all children in the interventions we provide will be those in receipt of pupil premium funding but it enables us to meet the needs of many of our children more successfully.
	In 2015-2016 we had around 11% of children eligible for pupil premium funding.
	The funding received for 2015/16 was as follows
	£1,320 per pupil eligible for Free School meals
	£300 per pupil from a forces family
	£1,900 for any Looked After Child
	We believe that where possible children should access First Quality Teaching from qualified teachers as well as high quality interventions from trained Teaching Assistants. Our expenditure for 2015/16 reflects this commitment.
How effective has the expenditure been? How has it impacted on the progress of those EFSM pupils by the time they reach Year 6?	Key Stage Two assessment information for previous years shows good progress for disadvantaged pupils: in 2015, 100% of pupil premium pupils made at least expected progress over the Key Stage, resulting in the narrowing of the attainment gap for these pupils in Reading, Writing and Maths for both Level 4 and Level 5. This year, in-school assessment information for Years 1-6 shows attainment gaps narrowing or closing in a growing number of areas: the gap in Reading and Writing has been narrowed or closed in the majority of year groups; this is true for half of the year groups in Maths. The percentage of pupil premium pupils achieving the expected standard in Year 6 2016 is lower than for non-pupil premium pupils; the average progress made over Key Stage Two is also lower for pupil premium pupils. Raising the attainment of disadvantaged pupils has been, and remains, a key priority for the School. School tracking of each individual disadvantaged pupil details the support they have received each academic year, and the impact this has had for the pupil. This breakdown demonstrates the effectiveness of support in many areas, including both academic and personal wellbeing improvements.

KS2 SATs Results (2016):

	% achieving expected standard				KS2 Progress Measure	
Subject	SCHOOL: Pupil Premium Pupils (10 pupils)	SCHOOL: Not Pupil Premium (42 pupils)	CAMBS: All pupils (provisional)	NATIONAL: All pupils (provisional)	SCHOOL: Pupil Premium Pupils (10 pupils)	SCHOOL: Not Pupil Premium (42 pupils)
Reading	30	50	66	66	-3.7	-0.3
GPVS	20	67	70	72	--	--
Writing	40	74	71	74	-2.3	+0.7
Maths	40	64	67	70	-2.8	+0.8

Data does not include pupils joining in Year 6.

Total amount allocated ESJ for the current academic year.	*2015-2016 we received £64,619, though planned on the basis of £59,420.* **2016-2017 we expect to receive £44,426 for September to March. Funding for April to August 2016 is as yet unknown.** We will continue to use the money to staff *first quality teaching* and effective intervention; and *enrichment,* through financial support for activity clubs, trips, residentials and music tuition.
How was the money planned to be spent in 2015-2016?	**Money was set aside in 2015-2016 for the following:** • £21,124 for a 40% teacher to work with groups to boost and aid progress where needed (first quality teaching) • £5000 one to one tuition teaching / deputy head time • £5000 to support Pupil premium children in activity clubs, day trips, residentials and music tuition • 24,901 for TA support • £3,137.50 Lunchtime social/emotional support for some children • £4,667 for alternative therapy from Gemstones • £1,000 Leadership time for teacher specifically for behavioural aspects, including lunchtime support **£63,829.50** *The governors have been provided with detailed sheets with a breakdown of expenditure.* *These are available separately.*