



Geographical skills and fieldwork

Ask and respond to geographical questions, e.g. Describe the landscape. Why is it like this? How is it changing? What do you think about that? What do you think it might be like if...continues?

I can ask and answer geographical questions, e.g. Describe the landscape. Why is it like this? How have people affected what it looks like? What do you think about that? What do you think it might be like if...continues?

Analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/pictures e.g. population, temperatures etc.

I can analyse evidence and draw conclusions such as make comparisons between locations using aerial photos/pictures.

Recognise that different people hold different views about an issue and begin to understand some of the reasons why.

I can recognise that different people hold different views about an issue and can begin to understand some of the reasons why.

Communicate findings in ways appropriate to the task or for the audience.

I can communicate findings in appropriate ways.

Understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.

I can understand and use geographical terms such as meander, floodplain, location, industry, transport, settlement, water cycle.

Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office.

I can use basic geographical words such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office.

Make more detailed fieldwork sketches/diagrams.

I can make more detailed fieldwork sketches/diagrams.

Use fieldwork instruments e.g. camera, rain gauge.

I can use fieldwork instruments e.g. camera, rain gauge.

Use and interpret maps, globes, atlases and digital / computer mapping to locate countries and key features.

I can use and interpret maps, globes, atlases and digital mapping to find countries and key features.

Use four figure grid references.

I can use four figure grid references.

Use the 8 points of a compass.

I can use the 8 points of a compass.

Make plans and maps using symbols and keys.

I can make plans and maps using symbols and keys.

Locational knowledge

Identify where counties are within the UK and the key topographical features.

I can point to where counties are within the UK and their key topographical features.

Name and locate the cities of the UK.

I can name and locate the cities of the UK.

Human and physical geography

Identify physical and human features of the locality.

I can show I know the physical and human features of my locality.

Explain about weather conditions / patterns around the UK and parts of Europe.

I can explain about weather conditions / patterns around the UK and parts of Europe.

Place knowledge

Recognise there are similarities and differences between places.

I can understand why there are similarities and differences between places.

Develop an awareness of how places relate each other.

I can show some sense of how places relate to each other.