



### Beliefs and teachings

Develop religious and moral vocabulary to describe key features and know beliefs, ideas and teachings for some religions.

*I can understand stories that can help people make choices about right and wrong.*

### Religious practices and lifestyles

Know the function of objects/places/people within Religious practices and lifestyles and describe similarities and differences in Religious practices and lifestyles both within and between religions.

*I can talk about how people follow their own religion.*

### Ways of expressing meaning

Begin to identify the impact of religious teachings, including the effect sacred texts have on believers' lives, identify religious symbols and how they may be interpreted in different ways both within and between religions.

*I can talk about how the teachings of religions can affect peoples lives and that sometimes people think differently about the same things.*

### Human identity, personality and experience

Recognise what influences him/her in his/her life, and identify the influence religion has on lives, cultures and communities including his/her own.

*I can talk about friendships and my family and famous people I like.*

### Questions of meaning and purpose

Identify ultimate questions and behaviour that there are no universally agreed answers to these and start to develop your own answers to these questions.

*I can discuss questions that nobody really knows the answer to.*

### Values and commitments

Recognise and begin to ask important questions about how religious and moral values, commitments and beliefs can influence behaviour.

*I can talk about how sometimes choices about what we do are difficult.*

