

**Band 4 - Languages****Listening**

Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard.

I can recognise familiar phrases and sentences in stories.

Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings.

I can accurately repeat the sounds that I hear in songs and rhymes.

Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English.

I can link some of the sounds of the language to their spellings.

Speaking

Ask and answer a range of questions on different topic areas.

I can ask and answer questions about different topics.

Using familiar sentences as models, make varied adaptations to create new sentences.

I can change simple sentences I have heard in different ways to make new sentences.

Read aloud using accurate pronunciation and present a short learned piece for performance.

I can read aloud with good pronunciation.

Grammar

Recognise a wider range of word classes including pronouns and articles, and use them appropriately.

I can use pronouns and articles correctly.

Understand that adjectives may change form according to the noun they relate to, and select the appropriate form.

I understand that adjectives sometimes change because of the noun they describe.

Recognise questions and negative sentences.

I can recognise a question and a negative sentence.

Reading

Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately.

I can understand and read out several familiar phrases and sentences.

Follow the written version of a text he/she is listening to.

I can follow the words of a text when it is being read aloud.

Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.

I can work out the meaning of some new words when I am reading.

Writing

Write words and short phrases from memory.

I can write a range of words and some short phrases from memory.

Use a range of adjectives to describe things in more detail, such as describing someone's appearance.

I can use different adjectives to describe people or a detailed picture.

Write descriptive sentences using a model but supplying some words from memory.

I can write sentences to describe something, using some words I've remembered and an example sentence to help me.