



Listen to music with sustained concentration.

*I can concentrate and listen to a piece of music.*

Find the pulse whilst listening to music and using movement.

*I can find the pulse by moving my body.*

Use the correct musical language to describe a piece of music.

*I can use musical words and phrases to describe a piece of music.*

Recognise different instruments.

*I can name different musical instruments.*

Discuss feelings and emotions linked to different pieces of music.

*I can say what I like or dislike about a piece of music and describe how it makes me feel.*

Begin to understand that the rhythm is a mixture of long and short sounds that happen over the pulse.

*I can understand that rhythm describes the mixture of long and short sounds which are performed on top of the pulse.*

Listen to, copy and repeat a simple rhythm or melody.

*I can listen to, copy and repeat a simple rhythm or melody.*

Understand that pitch describes how high or low sounds are.

*I can understand that pitch describes how high or low sounds are.*

Understand that tempo describes how fast or slow the music is.

*I can understand that tempo describes how fast or slow the music is.*

Understand that dynamics describe how loud or quiet the music is.

*I can understand that dynamics describe how loud or quiet the music is.*

Learn and perform chants, rhythms, raps and songs.

*I can perform rhymes, raps and songs.*

Learn to follow the conductor or band leader.

*I can follow the conductor or band leader.*

Sing songs musically and understand how to warm up and project the voice whilst demonstrating good posture.

*I can understand how to sing musically after warming up, sitting or standing well so that I can project the sounds confidently.*

