



Chronological understanding

Place known events and objects in chronological order.

I can place known events in the order of when they happened.

Sequence events and recount changes within living memory.

I can sequence events and recount changes within living memory (chronological understanding).

Use common words and phrases relating to the passing of time.

I can use common words and phrases relating to the passing of time.

Historical enquiry

Find answers to some simple questions about the past from simple sources of information.

I can find answers to some simple questions about the past from simple sources of information.

Describe some simple similarities and differences between artefacts.

I can describe some simple similarities and differences between man made objects.

Sort artefacts from 'then' and 'now'.

I can sort historical objects from 'then' and 'now'.

Ask and answer relevant basic questions about the past.

I can ask and answer relevant basic questions about the past.

Historical interpretations

Relate his/her own account of an event and understand that others may give a different version.

I can relate my own account of an event and understand that others may give a different version.

Organisation and communication

Talk, draw or write about aspects of the past.

I can talk, draw or write about aspects of the past.

Understanding of events, people and changes

Understand key features of events.

I can understand key features of events.

Identify some similarities and differences between ways of life in different periods.

I can identify some similarities and differences between ways of life in different periods.

