



### Geographical skills and fieldwork

Understand and use a widening range of geographical terms e.g. specific topic vocabulary - contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.

*I can understand and use a widening range of terms such as contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes.*

Measure straight line distances using the appropriate scale.

*I can measure straight line distances using the right scale.*

Explore features on OS maps using 6 figure grid references.

*I can explore features on OS maps using 6 figure grid references.*

Draw accurate maps with more complex keys.

*I can draw accurate maps with more complex keys.*

Plan the steps and strategies for an enquiry.

*I can plan the steps for an enquiry.*

### Locational knowledge

Recognise the different shapes of continents.

*I can recognise the different shapes of continents.*

Demonstrate knowledge of features about places around him/her and beyond the UK.

*I can show I know features nearby and beyond the UK.*

Identify where countries are within Europe; including Russia.

*I can show where countries are within Europe, including Russia.*

Recognise that people have differing quality of life living in different locations and environments.

*I can recognise that people have differing quality of life living in different locations and environments.*

Know how the locality is set within a wider geographical context.

*I can explain how the locality is set within a wider geographical context.*

### Human and physical geography

Describe human features of UK regions, cities and /or counties.

*I can describe human features of UK regions, cities and /or counties.*

Understand the effect of landscape features on the development of a locality.

*I can understand the effect of landscape features on the development of a locality.*

Describe how people have been affected by changes in the environment.

*I can describe how people have been affected by changes in the environment.*

Explain about key natural resources e.g. water in the locality.

*I can explain about key natural resources e.g. water in the locality.*

Explore weather patterns around parts of the world.

*I can explore weather patterns around parts of the world.*

### Place knowledge

Know about the wider context of places - region, country.

*I can show I know about the wider context of places - region, country.*

Understand why there are similarities and differences between places.

*I can understand why there are similarities and differences between places.*