



Geographical skills and fieldwork

Understand and use a widening range of geographical terms e.g. specific topic vocabulary - contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.

I can understand and use a widening range of terms such as contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes.

Measure straight line distances using the appropriate scale.

I can measure straight line distances using the right scale.

Explore features on OS maps using 6 figure grid references.

I can explore features on OS maps using 6 figure grid references.

Draw accurate maps with more complex keys.

I can draw accurate maps with more complex keys.

Plan the steps and strategies for an enquiry.

I can plan the steps for an enquiry.

Locational knowledge

Recognise the different shapes of continents.

I can recognise the different shapes of continents.

Demonstrate knowledge of features about places around him/her and beyond the UK.

I can show I know features nearby and beyond the UK.

Identify where countries are within Europe; including Russia.

I can show where countries are within Europe, including Russia.

Recognise that people have differing quality of life living in different locations and environments.

I can recognise that people have differing quality of life living in different locations and environments.

Know how the locality is set within a wider geographical context.

I can explain how the locality is set within a wider geographical context.

Human and physical geography

Describe human features of UK regions, cities and /or counties.

I can describe human features of UK regions, cities and /or counties.

Understand the effect of landscape features on the development of a locality.

I can understand the effect of landscape features on the development of a locality.

Describe how people have been affected by changes in the environment.

I can describe how people have been affected by changes in the environment.

Explain about key natural resources e.g. water in the locality.

I can explain about key natural resources e.g. water in the locality.

Explore weather patterns around parts of the world.

I can explore weather patterns around parts of the world.

Place knowledge

Know about the wider context of places - region, country.

I can show I know about the wider context of places - region, country.

Understand why there are similarities and differences between places.

I can understand why there are similarities and differences between places.