



Band 4 - Music

Confidently recognise a range of musical instruments and the different sounds they make.

I can confidently recognise a range of musical instruments and the different sounds they make.

Confidently recognise and explore a range of musical styles and traditions and know their basic style indicators.

I can confidently recognise and explore a range of musical styles and traditions and know their basic style indicators.

Use musical language to appraise a piece or style of music.

I can use musical language to appraise a piece or style of music.

Copy increasingly challenging rhythms using body percussion and untuned instruments where appropriate.

I can copy increasingly challenging rhythms using body percussion and untuned instruments.

Sing as part of an ensemble with confidence and precision.

I can sing as part of an ensemble with confidence and precision.

Play and perform in solo or ensemble contexts with increasing confidence.

I can play and perform in solo or ensemble contexts with increasing confidence.

Develop an understanding of formal, written notation which includes minims and quavers.

I can understand some formal, written notation which includes minims and quavers.

Listen to and recall sounds with increasing aural memory.

I can listen to and recall sounds with increasing aural memory.

