



Beliefs and teachings

Develop some religious and moral vocabulary to describe key features and know beliefs, ideas and teachings for some religions.

I can use words that are about God to explain what I think.

Religious practices and lifestyles

Know the function of objects/places/people within Religious practices and lifestyles and have some awareness of key similarities and differences.

I can talk about how some religions are the same and some different.

Ways of expressing meaning

Begin to identify the impact of religious teachings, including the effect sacred texts have on believers' lives identify religious symbols and symbolic actions.

I can talk about why religion is important.

Human identity, personality and experience

Recognise what influences him/her in his/her life - identify the influence religion has on peoples lives, including his/her own.

I can talk about how religion affects me.

Questions of meaning and purpose

Identify ultimate questions and behaviour that there are no universally agreed answers to these.

I can talk about how there are some things which can't be explained.

Values and commitments

Recognise and begin to ask questions about how religious and moral values, commitments and beliefs can influence behaviour.

I can understand that people sometimes do things because their religion says they should.

