



Cooking and Nutrition

Talk about what he/she eats at home and begin to discuss what healthy foods are.

I can talk about what I eat at home and begin to discuss what healthy foods are.

Say where some food comes from and give examples of food that is grown.

I can say where some food comes from and give examples of food that is grown.

Use simple tools with help to prepare food safely.

I can use simple tools with help to prepare food safely.

Processes

Create simple designs for a product.

I can create a simple design for my product.

Use pictures and words to describe what he/she wants to do.

I can use pictures and words to describe what I want to do.

Select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing.

I can select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing.

Use a range of simple tools to cut, join and combine materials and components safely.

I can use a range of simple tools to cut, join and combine materials and components safely.

Ask simple questions about existing products and those that he/she has made.

I can ask simple questions about existing products and those that I have made.

Build structures, exploring how they can be made stronger, stiffer and more stable.

I can build structures, exploring how they can be made stronger, stiffer and more stable.

Use wheels and axles in a product.

I can use wheels and axles in a product.

