



Listen with direction to a range of high quality music.

*I can listen with direction to a range of high quality music.*

Confidently recognise a range of musical instruments.

*I can confidently recognise a range of musical instruments.*

Find the pulse within the context of different songs/music with ease.

*I can find the pulse in songs/music with confidence.*

Understand that improvisation is when a composer makes up a tune within boundaries.

*I can understand that improvisation is when a composer makes up a tune within boundaries.*

Understand that composition is when a composer writes down and records a musical idea.

*I can understand that composition is when a composer writes down and records a musical idea.*

Sing songs with multiple parts with increasing confidence.

*I can sing songs with multiple parts with increasing confidence.*

Play and perform in solo or ensemble contexts with confidence.

*I can play and perform in solo or ensemble contexts with confidence.*

Develop an understanding of formal, written notation which includes crotchets and rests.

*I can understand some formal, written notation which includes crotchets and rests.*

Begin to listen to and recall sounds with increasing aural memory.

*I can begin to listen to and recall sounds with increasing aural memory.*

