



### Listening

Show that he/she recognises words and phrases heard by responding appropriately.

*I can recognise and respond to words and phrases I hear.*

Follow simple instructions and link pictures or actions to language.

*I can understand a simple instruction, such as 'stand up'.*

When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words.

*I can join in with parts of a story or song.*

### Speaking

Ask and answer simple questions, for example about personal information.

*I can ask and answer simple questions about personal information.*

Repeat sentences heard and make simple adaptations to them.

*I can use a familiar sentence and change one or two words to make a new sentence.*

Use mostly accurate pronunciation and speak clearly when addressing an audience.

*I can speak clearly to an audience using good pronunciation.*

Use simple adjectives such as colours and sizes to describe things orally.

*I can use some simple adjectives to describe a picture or object.*

### Reading

Recognise some familiar words and phrases in written form.

*I can match written words and phrases to pictures or symbols.*

Read some familiar words aloud using mostly accurate pronunciation.

*I can read some familiar words aloud.*

Learn and remember new words encountered in reading.

*I can learn and remember new words from my reading.*

### Writing

Write some single words from memory.

*I can remember how to write some words on my own.*

Use simple adjectives such as colours and sizes to describe things in writing.

*I can use some simple adjectives to describe a picture or object.*

Record descriptive sentences using a word bank.

*I can write a sentence to describe a picture or object using a word bank to help me.*

### Grammar

Recognise the main word classes e.g nouns, adjectives and verbs.

*I can tell whether words are nouns, adjectives or verbs.*

Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles.

*I know that nouns may be masculine or feminine (or neuter).*

Have basic understanding of the usual order of words in sentences in the target language.

*I know the order of words in sentences.*