

PE Sport Premium Financial Year 2014/2015 **School based Audit**

School: Jubilee Federation
Branscombe C of E Primary school
Broadhembury C of E Primary School
Farway C of E primary School

School facts

1. How many hours of PE do each class receive?

Branscombe - Class 2- 2 hours + per week Class 1- 1 hour 40 min per week
Broadhembury – Class 2 -2 hours per week Class 1- 1 hour 15 min per week
Farway – Class 2 – 2 hours per week Class 1 -1 hour 15 min per week

2. How many after hours School Clubs are available?

Branscombe – Netball after school, Multi-skills club, Football club, Running club
Broadhembury – Arsenal Soccer School Multi Skills Lunchtime Club, Forest School during Extra Curricular Time.
Farway – Football

Children have participated in Bikeability training and competed in The Exe Valley Walking Challenge

3. What proportion of pupils per class take up these School clubs numbers / %?

Branscombe – Multi Skills 60%, Netball 87.5%, Football 62.5%, Running Club 40%
Broadhembury – Multi Skills 20%, Forest School (all pupils in turn)
Farway – Football 37.5%

4. How many pupils in each class go to a local club or take part in out of school sport?

Branscombe – 19 out of 24
Broadhembury – 11 out of 31
Farway – 12 out of 27

5. How many pupils do you have in each class on your gifted and talented PE Register?

Nursery	
Reception	
Year 1	
Year 2	F-1
Year 3	
Year 4	Bro-1
Year 5	Bra-2, F-1,
Year 6	Bra-1

How many pupils do you have in each class that you feel are inactive?

Nursery	
Reception	
Year 1	F-1
Year 2	F-1
Year 3	Bro-1, F-1
Year 4	Bro-1
Year 5	
Year 6	Bro-1

How did the school decide what to do with the funding?

1. Were governors:

a) involved in the discussions and the decision making process	Yes
b) informed about the decisions	Yes
c) neither	

2. Have you sought advice or involved other partners (*PE Advisors/Consultants, Association for Physical Education, Schools Sport Partnerships, Active Devon, National Governing Bodies of Sport, Local Clubs/Coaches. Health/ Youth services etc*) either to advise or to work directly with pupils, connected with the PE Sport premium funding?

Yes PE Advisors Steve Kibble and Ray Hennessey, Honiton Community College PE Dept, Arsenal Soccer School, Bikeability, ISCA College Exeter (Exe Valley Challenge). The children and staff of Broadhembury School worked closely with The Big Lottery Application for the building of a new village hall to allow us to teach PE in an appropriate facility.

How closely focused and targeted is the PE Sport Premium

3. How did the school identify individuals and groups of pupils to benefit from actions funded from the PE Sports premium?

Due to small schools all children benefited.

4. Which year groups have the PE Sport premium been spent on and why?

Due to mixed aged classes all children have benefited.

Overall impact

Briefly explain the schools' rationale for the distribution of the PE Sports Premium funding

Four Key aims across the federation to ensure the funding supports maximum amount of children:

To provide and train a member of staff who can be used to transfer expertise from outside involvement and share good practice.

To train a member of staff to allow a new curriculum across the federation – 'Forest school' to promote the love of outdoor activity and healthy lifestyle.

To have high quality staff CPD in gymnastics in order to use new village hall facilities effectively.

Promote a sense of team work and community for the children across the federation.

Progress

Evidence of the quality of PE and the progress of all children

1. Quality of teaching and learning

Gymnastics has been taught to all pupils in Branscombe and Broadhembury by PE advisers. This took place as a series of lessons with a performance to parents at the end.

A specialist PE teacher was employed at Farway to cover the PE teaching. The PE subject leader at Broadhembury teaches much of the PE at that school. Some PE across the federation is taught by Arsenal Soccer School so is delivered by PE specialists. The dance series of lessons taught by Arsenal Soccer School culminated in a performance for parents. Other teachers adapt set programs such as Leap into life. Specialist swimming teachers were used to provide swimming for each school.

2. Progress of learners

Teachers and outside specialists monitor progress as part of their lesson assessments and this is recorded. Children often perform at the end of unit e.g. May Day, Gym sequences and dance. Arsenal Soccer School follow specific sports values and reward children on a weekly basis in relation to these. In swimming children can achieve badges for distance and water skills. Each school holds a sports day where the children compete in teams.

3. What professional development for PE and Sports has been used to support the quality of provision

PE Advisors from Babcock LDP were invited in to support the teaching of gymnastics by demonstrating lessons and training staff.

Participation

4. What increase in the numbers involved in extra curriculum Sports and activities

There has been more opportunity to do extra -curricular activity in Broadhembury. Arsenal Soccer school are supporting the teaching of PE with clubs.

5. Numbers involved: as of Sept 31st 2014 (Data not always 'reliable' due to small cohorts/class size)

Brans – Running Club (Not available this term), Netball Club (87.5), Football (62.5%)
Broadhembury – Multi Sports (20%), Forest School – all pupils in turn
Farway – Football (37.5%), Muddy Wolves (Not Available)

6. Numbers involved: on September 31st 2015 (Data not always 'reliable' due to small cohorts/class size)

Brans – Running Club (70%), Netball Club (92%), Football (30%), Multi Sports (75%)
Broadhembury – Multi Sports (12%), Forest School – all pupils in turn
Farway – Football (43%), Muddy Wolves (62%)

Intervention

7. What intervention programmes have been used to support and engage the least active and most vulnerable children?

Branscombe - Working on exercises to improve a child's balance, following advice given by Vranck House.
Broadhembury – Physio program given to a child to ensure prolonged mobility. Fun fit

8. What has been the impact of this intervention work on the children?

Both children had greater ability to access physical activity and keep mobile and active.

PE/SPORTS premium spent on	Fund allocated	Intended impact	Actual impact
Additional Teaching staff	Arsenal Soccer PPA cover Brans and Far £1600.00 Farway Jenny Yeoman (PE Specialist) PPA cover £3544	To engage the children in quality teaching by PE specialists.	Children enthused and benefited from quality teaching.
Teaching assistants	BW £1582 CW £434	To support the less able in lessons and share good practice with other staff.	All children accessing the PE curriculum.
Staff CPD to create a professional legacy			
Coaches to support teachers	Gymnastic Advisor £838.75	To improve the quality of PE teaching in gymnastics and prepare for use of new village hall at Broadhembury .	Teachers feeling more confident in the teaching of PE.
Support for specific groups			
1:1 tuition			
Targetted group tuition/intervention	TA support 1hour a week for two children. £655.20	To support children with physical needs and improve mobility.	Children with specific physical needs being supported and kept active.
Additional curriculum	Life Education Bus £360x2 = £720 Forest school £988.14 Beach school £200.00 Eden Project £1533	To improve the children's outdoor experiences and educating on building a healthy lifestyle.	Giving the children experiences outside the normal curriculum. Children enjoying their outside environment.
Subsidising / funding ed visits			
Out of school hours			

Transport to support additional sporting activity	Transport for gymnastic coaching £450 Coach for life bus £120	To enable children to access PE experiences.	Enabling children to have other PE experiences.
Competition and Festivals costs			
PE/ Kit Team Strip	Governors sought a competitive price for new PE uniform at Broadhembury	To enable pupils to feel part of a team	Children enjoy representing school as a team
PE Equipment	Equip 4287.94	To equip teachers to support lessons	Lessons are better resourced and stored to make teaching more effective.
Hall hire	Brans 96.00	To ensure a PE working area to teach the full curriculum	Appropriate PE space is used
Total	17049.03		

NB – A significant amount of Broadhembury PE funding is being saved in order to purchase a full amount of PE equipment to store in the new Broadhembury Village Hall when built.