

EYFS maths:

Writing numbers to 10.
Counting confidently to 10.
Rhymes - 5 speckled frogs, 10 fat sausages, 5 monkeys.
Forming numbers correctly.
Length / height – language of size.
Shapes 2D.

KS1

Adding / subtracting - 1 digit and 2 digit numbers.
More than / less than
Shapes 3D / 2D
Money – real life problems including working out how much money to buy ingredients.
Counting to 100.

The Great Fire of London Farway Autumn 2015

EYFS CLL

Holding a pencil correctly.
Writing their name.
Letter formation.
Following a story.
Listening to others.
Sharing ideas.
Recognise Rhyming words.
Role Play as characters in the stories.

Phonics phase 2 and 3.

Texts that teach

Oi Frog - teaching rhyme and writing simple words and sentences. Children will create their own silly rhyming sentences.

Don't Spill the Milk - following patterns in a story and looking at other cultures. Children will write a story based on the pattern in the story.

Dragon inspired stories: The Dragon Machine by Helen Ward, George and the Dragon by Chris Wormell and The Paper Bag Princess by Robert Munsch
Children learn stories and then write their own Dragon story.

Read firework poetry. Children to focus on sound words (onomatopoeia) and rhyme to write their own poem.

Instructional texts- recipe for making bread.

Topic Themed Activities

Measuring ingredients for making bread.
Identifying 3D shapes in buildings and around the school.
Counting the amount of people in houses and boats.
Record time to evacuate classroom safely.
Measuring the distance water can be sprayed.

PRESENTATION Fire Engine, Pudding Lane Bakery

Mathematical Development

(problem solving, reasoning and numeracy)
Rising Stars Maths units Geometric Reasoning;
Number Sense; Additive Reasoning; Multiplicative Reasoning

Communication, Language and Literacy

(speaking and listening, reading, writing, MFL)

Literacy- exploring fiction and non-fiction texts

The children will continue to learn how to punctuate their writing using capital letters, full stops, commas, exclamation marks and question marks. They will think about making good word choices and will try to vary how they start their sentences to make their writing more interesting. They will develop the skill of reading their writing and editing it to make improvements.

Possible Activities

Look at classroom objects and discuss what they are made of.
Show a set of materials that are not recognisable objects and identify what they are made of.
Explain where some materials originate.
What materials would you use to make a boat that could rescue people living along the River Thames?
Compare and contrast building materials available today and 450 years ago by looking at houses in the local area and comparing them with photos of Tudor buildings.
Act out the key events from The Great Fire of London.
What would you save from a fire?
Write a diary entry as if you were a child in the time of The Great Fire

Knowledge and Understanding of the World (Geography, History, Science)

Light: observe and name a variety of sources of light; associate shadows with a light source being blocked by something.
Observe seasonal change.
Everyday Materials: distinguish between an object and the material from which it is made; identify and name a variety of everyday materials; describe the simple physical properties of everyday materials; compare and group together materials based on their properties; compare the uses of everyday materials.
The Great Fire of London and The Gunpowder Plot: learn about events beyond living memory that are significant nationally or globally; look at the lives of significant individuals in the past who have contributed to national and international achievements; compare aspects of life in different periods.

Physical Development

(PE, Growth and Health)
Leap into Life units for Autumn

Possible Activities

Fire inspired dancing.
Dragon dancing.
Functional Movement - Gait, skip, jump.
Movement Concepts - Spatial Awareness.
Manipulative Skills - Rolling & Trapping.

THE VISIT Fire Station and / or Branscombe Bakery

Creative Development

(Art, D&T, Music, Dance, Role Play)

Music: experiment with songs and chants and know that they can be based on historical events: explore the use of dynamics, tempo, beat and pitch.
Experiment with create, select and combine sounds.
Use a range of materials and techniques to represent ideas and experiences.
Design, make and evaluate purposeful and functional products using technical knowledge of structures and mechanisms.

Possible Activities

Experiment with songs and chants. Change dynamics within music to change the effect, all while looking at the classic song. 'London's Burning'.
Create a 4-part music and movement composition inspired by the Great Fire of London.
Wax resist firework pictures.
Great Fire of London collage.
Batik fabric patterns.
3d moving dragon.
Paintings of London 1666 street scene. Models of Tudor houses.

Possible Activities

Paper plate faces.
What I like about me.
Getting to know friends.
Stop Drop and Roll.
What to do in an emergency.

Learning about Jesus' birth.
The Gun Powder Plot.

Personal, Social and Emotional Development (RE, PSHE., Citizenship, SEAL)

PSHE – It's good to be me.
Fire Safety.

RE – Why are some times special? Celebrations- including Christmas and Bonfire Night and exploring other Religions' celebrations.

ICT Activities

Using the internet to research information about The Great Fire of London and Diwali.
Creating, organising and saving documents – create posters about keeping safe around fire, typing recipes for bread making.
Programming. Programmable toys.
Using paint packages to create and save images of fireworks and dragons.