

Pupil Premium Data Publication 2015/16 Academic Year

Farway CE Primary School

Number of pupils and pupil premium (PPG) received	
Total number of pupils on roll	16
Number of pupils eligible for PPG on census day 2015	4 pupils
Total amount of PPG received (£)	£4,984 - 2012/13 £6,300 - 2013/14 £11,700 - 2014/15 £5280 – 2015/16

Summary of PPG spending 2014/2015

Objectives in spending PPG:

- To narrow the gap to national expectation for those pupils in receipt of pupil premium
- To ensure that all pupils in receipt of pupil premium make 2 whole levels progress between KS1 and KS2
- To ensure that progress is accelerated for those pupils in receipt of pupil premium
- To enrich the curriculum and provide experiences to enhance progress in academic, social and emotional development
- To provide experiences and inspiration to improve progress in writing through 'talk for writing'.

Summary of expenditure and actions taken for 2014/2015 academic year:

- To provide training, experiences and inspiration to improve progress in writing through 'talk for writing' - £1000.
- To fund a new mathematics intervention with training for staff and then teaching assistant time during the year - £700 for training and £600 TA
- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing), social and emotional development - £600
- To support the federation's 'Tweak to Transform' project to improve teaching and learning across the school - £700
- Subscriptions for Thrive - £200
- Continuing to subsidise the cost of individual music lessons - £500
- To provide additional interventions and classroom teaching assistant support - £5000
- To provide 'booster' sessions with a qualified teacher - £1000

Outcomes to date:

- Music pupils performed a small concert demonstrating songs they had learnt this term, including a new instrument that has been introduced - clarinets.
- KS2 value added was broadly average or above for disadvantaged pupils
- The proportions of KS2 disadvantaged pupils making and exceeding expected progress in reading, in writing and in mathematics at least matched that of other pupils nationally
- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading, writing and mathematics
- The proportion of disadvantaged KS2 pupils that attained at least level 4 and level 5 was equal to or above the national figure for other pupils in reading, writing and mathematics
- Pupil Progress conversations between Headteacher and teacher highlight the progress of PP groups of children

- The funding for a residential visit to Beam House (PGL) for eligible pupils was provided by PP funding

Planned spending and actions for 2015/2016 academic year

All pupils eligible for PP in January 2015 Census have relocated and moved school. There are currently no eligible pupils. We have therefore used the remainder of the PP grant on the following - much of which is linked to PSHE support and behaviour support as well as staff training, which would then be accessed if more eligible pupils join.

- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing) - £500
- To provide support for social and emotional development - £800
- Purchase materials and training to support teaching the new national curriculum e.g. SPAG, Imagery in Maths - £700
- Support by teaching assistants for groups of children including - £1000
- Support the development of positive learning behaviours amongst all pupils - £500
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Outcomes at Christmas 2015

- All staff have had training in how to support children using imagery in mathematics and new resources have been purchased
- All PP children across the school have benefitted from a range of trips and experiences linked to their topics this term e.g. visit to Fire Station, old Mill and Bakery. These experiences have helped to support their 'talk for writing'.
- Pupil Progress conversations between Headteacher and teacher highlight the progress of all vulnerable groups of children
- Senior Leader has attended Behaviour Conference and has cascaded ideas to all staff
- Some children have had the support of a Young Persons' Counsellor
- New PSHE scheme purchased

Outcomes at Easter 2016

- Pupil Progress conversations between Headteacher and teacher highlight the progress of all vulnerable groups of children
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term e.g. visit to The Golden Hind, visit to a range of places of worship in Exeter. These experiences have helped to support their 'talk for writing'.
- The leadership team have attended a 'Growth Mindset' conference to support the learning behaviours of pupils – this has been cascaded back to staff and governors
- Some children have had the support of a Young Persons' Counsellor

Outcomes at Summer 2016

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(Due to small cohorts, specific data relating to pupil achievement is not fully explained in this document – this data is available from the headteacher for appropriate agencies)