

## Where to go for more information

### Contact the school

If you have any questions or concerns about British values and what it means for your child, please do not hesitate to contact the school.

### External information

The following guidance from the Department for Education (DfE) may be useful for further information:

**Promoting fundamental British values as part of SMSC in schools**, GOV.UK – DfE

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/380595/SMSC\\_Guidance\\_Maintained\\_Schools.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf)



# Fundamental British Values

## What are 'fundamental British values'?

Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils. As part of this requirement, schools are expected to actively promote fundamental British values.

The government defines these as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

## What does this mean for my child?

Schools' programmes for learning about fundamental British values are designed to prepare children and young people for life in modern Britain.

This includes helping pupils understand:

- The importance of combatting discrimination
- How we can influence decision-making by taking part in democratic processes like voting and petitioning
- Our freedom under British law to choose different faiths and beliefs
- That the law is there to keep us safe

## What does this look like in our school?

The values are reflected throughout our school, including in our ethos, policies and assemblies.

Children also engage with the values through the curriculum, in ways that are suitable for their age and context. For example, in some subjects there are opportunities to think about traditions from different cultures.

Extra-curricular activities such as games teach children about the importance of rules. Pupil votes, and questionnaires are other ways that children can have their voices heard and learn about democracy.

Our duty to actively promote fundamental British values means that we always present political views to children in a balanced way. We are also responsible for challenging prejudiced or extreme opinions and behaviour.

### FUNDAMENTAL BRITISH VALUES

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect and tolerance of different faiths and beliefs**

## Frequently Asked Questions

### ***Will my child still be able to express his/her faith at school?***

Absolutely. One of the fundamental British values is respect and tolerance of people with different faiths. British law protects people's freedom to hold their own beliefs.

Any prejudice or discrimination towards pupils on the basis of their faith goes against the fundamental British values and will not be tolerated.

### ***How will this affect my child's lessons?***

The curriculum provides lots of opportunities to look at fundamental British values. Your child may already have some experience of this in lessons such as religious education (RE) and personal, social and health education (PSHE).

Schools should look out for these opportunities and encourage children to think about how the values link into the topics they are studying.

### ***Will there be major changes to the school's ethos?***

Our school's ethos already includes many aspects of the government's fundamental British values. For example, we expect our children to follow the Farway Orchard Aims, Branscombe Waves and Broadhembury Bridges.

Promoting fundamental British values will reinforce, not change, our current ethos.