

## Parent Meeting – Class 5 – 12<sup>th</sup> September 2018 @ 6pm

### Welcome and introductions

Miss Morris will teach all the core subjects (Maths, English, Science, R.E, History/Geography etc). Art lessons will be on Monday afternoon with Miss Watson and Mrs Edmonds. On a Friday afternoon the children will go swimming and will be accompanied by Mr Bateman, Mrs Catterall and Mrs Edwards. After Swimming the children will have a French or Music lesson with Miss Watson.

### Year 6

Year 6 is a challenging year as we get children ready for the transition to high school. We will be promoting an ethos of responsibility and independence and we will be working hard to prepare the children for their end of year tests. We want children to have the very best opportunity to achieve their full potential as well as providing them with long lasting memories of their time at Lea Endowed. My philosophy is very much a partnership between home and school and I would ask you to please support us by ensuring all homework is completed, the children read regularly at home and that they have good attendance throughout their time in Year 6.

### End of year tests

The children will be taking the national curriculum tests (commonly called SATs) in May 2019.

The tests are not qualifications and don't affect your child's future options in school. The results are an opportunity to compare pupils nationally to ensure schools are helping pupils to master the basics in English and mathematics, and make progress.

They are also an important tool to help teachers identify pupils who may need additional support, and make sure this is put in place as early as possible.

The key stage 2 tests will be taken on set dates (week commencing 13<sup>th</sup> May 2019) and the schedule for this is below:

#### 2019 KS2 SATs Dates

<b>Date</b>	<b>Exam</b>
<b>Monday</b> 13 May 2019	Spelling, Punctuation & Grammar - Paper 1 Spelling, Punctuation & Grammar - Paper 2
<b>Tuesday</b> 14 May 2019	English Reading
<b>Wednesday</b> 15 May 2019	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
<b>Thursday</b> 16 May 2019	Maths Paper 3 (Reasoning)

### Classroom rules

Our rules have been decided and agreed upon as a class. They are:

1. Treat others how you would like to be treated.
2. When someone is talking, stop...look at them and listen.
3. Always be sensible in the classroom.
4. Always be responsible and trustworthy.

5. Put 100% effort into your work and stay focused!
6. Always try to GO THE EXTRA MILE!

We use the cloud system and team points. The children can earn raffle tickets and prizes for following the classroom rules. Children may be kept in class at playtime and lunchtime as a consequence for poor behaviour.

### **Homework**

Reading – it is important that children read for at least fifteen minutes every day. Please sign your child's reading record to show that they have read at home. I will collect these on a Friday so you can put any messages for me in these.

Multiplication tables – please practise these regularly at home as they have a huge impact on Maths work we do in school.

A piece of English and a piece of Maths work will be sent home each Wednesday – to be returned to school the following Monday.

Projects – the children will also receive a half termly project to complete at home. This will give them weekly set tasks and will be handed in all together once all tasks have been done. This may include a presentation to the class. These projects are wonderful tools for helping the children develop their organisation skills which will be needed next year when they are in year 7!

### **Water**

Please send water to school each day in a named bottle.

### **P.E kit and uniform**

Please ensure your child's name is in all P.E. kits and uniform. P.E. lessons will be on a Tuesday and swimming will be on a Friday afternoon.

### **Open Door**

Wednesday 3.20pm – 3.40pm. Please feel free to visit our classroom and ask any questions you may have.

### **Website**

Our school website has a wealth of information about school as well as many links to resources that may help you and/or your child.

**I hope you have found this information useful. Thank you for your continued support.**

**Miss Morris (Class 5 teacher)**