



## Our Remote Learning Offer at Lea Endowed C of E Primary School

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, your child may be directed to some video tuition from platforms such as Oak National Academy or White Rose Hub in place of the teacher input if it is considered appropriate.

- **Expectations for learning:**

Primary school-aged pupils	<p><b>EYFS and KS1</b> – Children in EYFS and KS1 are expected to access learning for a minimum of 3 hours a day. We recognise that digital provision is particularly challenging for this age group and therefore teachers provide a range of practical learning opportunities as well.</p> <p><b>KS2</b> – Children are expected to access learning for a minimum of 4 hours a day</p>
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- In terms of digital platforms, we are currently using Zoom to hold class gatherings for mental health and wellbeing purposes. We also use White Rose Hub and Oak National Academy to provide input for different subjects across the curriculum.

### Some examples of our remote teaching approaches:

- Detailed and comprehensive Home Learning Plans available for all children on school website alongside corresponding worksheets and resources
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers for those children unable to access Remote Learning (e.g. workbooks, worksheets)
- Reading books pupils have at home

- Other apps and platforms such as:

**Maths** – White Rose Hub, Times Tables Rock Stars, Topmarks  
**Reading** – Oxford Owl, Literacy Shed, Teach your Monster to Read  
**Writing** – Literacy Shed, Pobble 365, Once Upon a Picture  
**All subjects** - Oak National Academy, BBC Bitesize

- Zoom to hold class gatherings for mental health and wellbeing purposes
- Teachers write their class a letter every fortnight giving chatty information and sharing good news. The head teacher also writes a newsletter every alternate week during lockdown.
- Teachers also use ParentPay and Teachers 2 Parents to contact parents and stay in touch.

### Expectations for contact

- Pupils can submit work to teachers via email. Teachers are available on their e-mails between 8:30am and 4pm to respond to questions and provide feedback.
- Teachers are expected to be in contact with children accessing Remote Learning at least three times weekly via letter, Zoom, e-mail, phone call, Teachers2Parents or ParentPay. This may be giving feedback on work, checking in for mental health and wellbeing purposes or offering advice and support with access home learning.

### Remote education for pupils with SEND

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by providing reasonable adjustments such as differentiated work that better suits their needs and level of development.

Please also see our [Remote Learning Policy](#) which sets out our expectations for all members of the school community with regards to remote learning.