



Lockdown Learning Plan

Hi Class 5, here are a few ideas to keep you busy during this time and to stop your brains from getting rusty! They are all designed especially for you and although there is no obligation for you to do them all, please try and do some Maths and English tasks from the table.
Happy learning!

<p>English – Dragon Facts</p> <p>What do you already know about dragons? Put the picture in your book and do the activities linked to it. This will get your brain warmed up and ready to learn</p>	<p>Dragon Coins</p> <p>Read the introduction and the first text and then see how many coins you can collect by working out the meanings of the words in bold.</p> 	<p>Dragons!</p> 	<p>English – Dragon Tasks</p> <p>Have a go at the dragon tasks linked to the passage from The Hobbit by JRR Tolkien. Can you achieve both coins? Now read all about the Norwegian Ridgeback and have a go at collecting the coins by answering the questions on the text. The bronze coins will get you started, the silver will make you start to think, the gold contain some challenges</p>	<p>English Reading – 'Egg'citing Writing</p> <p>Choose 1, or more, of the writing activities to do from the English pack attached. We'd love to read some! Send to r.bolton@leacofe.lancs.sch.uk</p> 						
<p>Maths Challenge...</p> <p>Sheet: Dragon Add On Add up the numbers on 4 scales of the dragon to total 2222. How many solutions can you find?</p> <p>See Sheet: Dragon Add On</p> 	<p>Maths Challenge</p> <p>Dragon Tangram Can you use the tangram shapes to create the dragon shape. Sheet: KS2 Dragon Tangram You could also complete the activity online at: https://nrich.maths.org/14173</p> 	<table border="1" data-bbox="892 901 1281 1015"> <tr> <td>26,514</td> <td>265,401</td> <td>45.12</td> </tr> <tr> <td>42,615</td> <td>645.2</td> <td></td> </tr> </table> <p>Pick one of the numbers above (pick a different number each day). Then do each of these to the number...</p> <ul style="list-style-type: none"> • Say the number • What is the value of the 2 digit in the number? • Find the difference between the number and 5,000? • Round it to the nearest 1,000 • Add 100 hundreds. • Is the number more than or less than 50,000 (< >)? • What is 99.9 more (best strategy?). 	26,514	265,401	45.12	42,615	645.2		<p>Now try these:</p> <ol style="list-style-type: none"> 1. If 3 Dragon eggs cost £51, how much will 5 cost? 2. 0.185 litres = _____ millilitres? 3. _____ = $280 \div 8$ 4. The temperature in Preston is 10°C. It is 25°C colder in Antarctica. What temperature is it there? 5. A film starts at 11:35am and ends at 13:50. How many minutes does it last? <p>Put the correct answers in order with the smallest first. What do you notice? Would 4,655 be in the sequence? WHY? Write some questions to continue the sequence.</p>	<p>Maths Game...</p>  <p>Sheet: Hit The Target Play this game with someone else. Watch the Lancs Maths Team show you how to play:</p> <p>https://www.youtube.com/watch?v=bhK0-4ORFXU</p>
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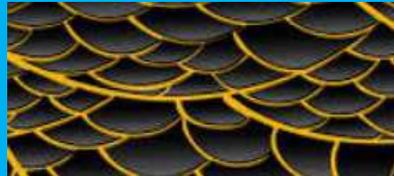
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EMC Maths Challenge... for those of you who want even more of a challenge!

Here are some DAILY activities and games that use calculators You can find an online calculator if you don't have one - there's lots of thinking to do before you use your calculator!

<https://mei.org.uk/Primary-KS2-3-Transition>

Art - Dragon Scales



In pictures dragons often have scales. The ones above are really striking because they use colours that contrast with each other, this means they are not similar.



Opposite colours on this colour wheel would create stunning dragon scales. Try to draw purple scales with a yellow trim or orange scales with a blue trim. Which colours have you found to be most effective?

Now create a new dragon using your favourite scale colours. What is your dragon called?

Science

Dragon Adaptation

There are lots of different types of dragons in stories. They come from different places and have different features to help them survive. They have adapted.

Find out about adaptation in this lesson from the BBC:
<https://www.bbc.co.uk/bitesize/articles/zjf3rj6>

Create your own dragon e.g. The Blackpool Seaside Dragon
Describe how it has adapted: it is yellow so it can hide in sand (camouflage) and it has a long tongue so it can steal ice creams.
Create several different dragons.
Draw a branching diagram to identify them – see attached sheet

Computing



All digital images are made up of pixels. The word pixel means picture element. If you zoom into digital images you will see how each image is broken down into pixels. Have a look at this dragon image created by colouring in squares to look like pixels. Can you create your own dragon picture made from pixels

PSHE – Bravery

Tales about dragons always involve someone being brave. Take 5 minutes to think about all the ways you, people you know and people you have heard about, have been brave over the past few months. Write them down in a list and explain to remind yourself to be proud of yourself and others.



RE

Does this picture remind you about something Jesus said, a Bible story or your belief in God?
Write down all the words you associate with a lion and tell me how you could compare God to a lion.



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Read The Parable of the Sower

If you have a Bible at home, you will find it in the book of Matthew 13:1-9, 18-23

You can also find it in different formats on YouTube.

In the Parable of the Sower, Jesus tells the story of seeds that fell on four different types of ground.

How about you think of the importance of planting seeds in good soil by making these observable composting bottles

<https://www.changeworks.org.uk/resources/how-to-make-compost-in-a-plastic-bottle>



Keep On Reading!!

Learn some poems off by heart (this builds memory skills and develops language)– have fun doing this

- Put actions to it
- You read the poem, they fill in the missing word
- You recite a line, they recite a line
- Illustrate the poem with pictures
- Encourage your child to read. This could be books, graphic novels, comics, magazines, web-pages, information leaflets
- Encourage your child to talk about what he/she has read

eg. Non-fiction

- What was particularly interesting?
- Top facts
- Most surprising fact
- Something mum/dad/granny/grandad etc might find interesting from what has been read

Fiction

- Discuss the characters – which was their favourite/least favourite and why?
- Discuss the setting – how did this help the story?
- Discuss different parts of the story – which bits did they like/not like and why?
- Discuss what the different characters might have been thinking and feeling at different parts of the story
- Discuss why the characters might have acted in a particular way





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