



Primary Physical Education and Sport Premium 2018-2019

‘Evidencing Impact and Accountability’



Priority	Action Plan Based on our review, key actions identified to improve our provision	Effective use of funding	Funding How much spent on each area	Evidence & monitoring	Impact The difference it has made / will make
1. Participation rates in activities such as games, dance, gymnastics, swimming and athletics	Monitor the quality of our curriculum including the time available – ensure all children receive 2 hours quality of PE teaching per week <ul style="list-style-type: none"> • Assess quality of teaching and learning • Invest in Continuing Professional development (CPD) opportunities for staff where required • Audit facilities / resources available. • Provide opportunities for all – differentiate curriculum to ensure all abilities are sufficiently challenged • Complete parent surveys so that participation rates out of school is clear. • Encourage more participation in clubs and play/lunchtime activities. • Sports week to include water sports, climbing, golf, water safety • Daily Mile • Bikeability • Orienteering • AFCB – PSHE programme 	Improving staff professional learning to up skill teachers - CPD has been targeted to the needs of the teaching staff. Providing supply cover for PE leader to lead improvements in PE and School Sport Invested in new equipment to enable greater participation in these sports Attending PE Dorset Conference Sports Week – opportunities to try new sports.	500 1500 500 300 1000 3800	Monitoring of PE lessons through observations Parent survey Pupil surveys	To create a positive ethos surrounding PE, by holding sports events, and ensuring PE is prominent within school.
2. Extra - Curricular	Review and extend the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • Continued assessment of the range of activities offered by liaising with Parent Bodies and external agencies. • Ensure the enhancement and extension of our curriculum provision • The promotion of active, healthy lifestyles. • Monitoring of external providers 	Employing local coaches to provide extra-curricular sporting opportunities; subsidising after school clubs. Purchasing and maintaining equipment so that children can complete a range of active activities at break and lunchtimes Training for new midday supervisors to	1000 200	Breakfast club registers After school registers Pupil Voice data	



Primary Physical Education and Sport Premium 2018-2019

‘Evidencing Impact and Accountability’



	<ul style="list-style-type: none"> • Maintain opportunities for children to complete activities at playtimes/lunchtimes in liaison with the school council • Extra - Curricular Sports Board to celebrate achievements and sign post links to local clubs. • Change for life –lunch bunch club • Walk on Wednesdays before school club introduced 	<p>continue with ‘huff and puff’ multi-activities at break and lunchtimes and at Early morning club</p> <p>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</p>	<p>1800</p> <p>500</p> <p>3500</p>		
<p>3.Participation and successes in competitive school sports</p>	<p>Continue to participate in competitive sporting opportunities that match our curriculum. Maintain existing links with other schools and establish links with new schools to widen inter school competition opportunities. Increase intra school house competitions KS competition, activities during Sports Week. Provide opportunities for talented pupils. Plan events with our School Games Organiser (SGO)</p> <p>Young leaders/ Ambassadors – develop Year 6 to be more actively involved. Continue Young Ambassadors bronze scheme.</p>	<p>Paying staff or external sports coaches to run competitions. Increase pupils’ participation in national school games competitions Paying for transport for fixtures and festivals</p> <p>Releasing teachers /TAs to take children to competitive events. Purchase new cups and medals to reward and motivate pupils. Release time for PE Co-ordinator to plan and organise events.</p>	<p>1500</p> <p>1500</p>	<p>Calendar of fixtures / events</p> <p>Registers of pupils engaging in activities</p> <p>School Games Gold award</p>	
<p>4.How inclusive the physical education curriculum is</p>	<p>Continue to monitor the implementation of the new curriculum and the including: Quality of teaching and learning Staff CPD – observations during the year with PE Coordinator and PE Specialist. Review how it is assessed and monitored Check & maintain equipment to ensure it meets the needs of our pupils Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> 	<p>CPD for staff to increase subject knowledge and confidence in PE</p> <p>Employing a specialist teacher to lead a multi sports after-school club for ALN pupils and PP pupils.</p> <p>Employ expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</p>	<p>700</p> <p>1000</p>	<p>Curriculum plans Long, medium, short-term plans</p> <p>Planning for all children including those with additional needs</p>	



Primary Physical Education and Sport Premium 2018-2019

'Evidencing Impact and Accountability'



	<ul style="list-style-type: none"> • Accessibility of all the activities • Use of TA's to support learning • Quality of teaching and learning • Staff Professional Learning (CPD) • Access to facilities / resources • Pupil Needs (Pupil Voice) • Other <p>Discussions with individual pupils and liaison with parents / carers</p>		1700	On-going pupil assessments	
5. The range of provisional and alternative sporting activities	<p>Continue to monitor the quality of our extra-curricular provision including: Range of activities offered Ensure the enhancement and extension of our curriculum provision through extracurricular clubs Including: basketball, football, multiskills, tennis The promotion of active, healthy lifestyles Maintain opportunities for children to complete activities at playtimes</p>	<p>Subsidise after sports club Employing a specialist teacher to lead a multi sports after-school club for ALN pupils and PP pupils. Purchasing specialist equipment and teaching resources to develop a non-traditional activity Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence Buying into local, existing sports networks</p>	1000 1000	<p>Curricular and extra-curricular programme of activities</p> <p>Registers of participation</p> <p>Parent surveys – clubs participated in</p> <p>Pupil surveys</p>	
6. Partnership work on physical education with other schools and other local partners	<p>Continue to maintain links with other schools and local sports clubs</p> <p>Review our partnerships and membership of networks and identify new possible partnerships</p> <p>Attend local conferences.</p>	<p>Working with local sports clubs to provide additional opportunities for our pupils</p> <p>WASP membership</p>	600 400 1000	<p>School/Subject action plans / minutes</p> <p>CPD</p> <p>School/Club links information</p> <p>PEDESSA</p>	
7. Links with other subjects that contribute to	<p>Ensure that PE is still part of the whole school priorities</p> <p>Ensure your vision for PE is developed to reflect contribution to SMSC</p>	<p>Evaluate the school's current position in PE and sport, and implement plans for improvement (using specialist help from Active</p>	1500	<p>School priorities</p> <p>PE policy</p>	



Primary Physical Education and Sport Premium 2018-2019
'Evidencing Impact and Accountability'



<p>pupils overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<p>Share effective practice Ensure professional learning opportunities are provided as required to up skill staff Identify the positive impact that PE has on: <i>Academic achievement (e.g. literacy and numeracy)</i> <i>Behaviour and safety</i> <i>Attendance</i> <i>Health and well-being</i> SMSC</p>	<p>Dorset) Providing CPD on areas identified from PE observations as requiring improvement Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge</p>	<p align="right">3000 4500</p>	<p>Subject development plans PE action plan</p>	
<p>Total costs</p>			<p align="right">17000</p>		

Amount of grant received (calculated per child in Year 1 – 6)