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| <p style="text-align: center;"><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p style="text-align: center;"><b>Humility</b>, seeing life as a gift<br/> <b>Compassion</b>, empathy<br/> <b>Kindness</b>, gentleness<br/> <b>Justice</b>, working for a fairer world<br/> <b>Forgiveness</b>, reconciliation<br/> <b>Integrity</b>, do what you say<br/> <b>Peace</b>, committed to peace making, non-violence<br/> <b>Courage</b>, standing up for truth</p>   | <p><u>RE</u></p> <p>Feasts of Christmas – The children will be exploring the role of the angels in the Christmas story, developing ways that, as Christians, they can be messengers of the Good News today.</p> <p>Revelation – in this unit the children will study God’s revelation of Himself in Jesus. They will also look at the symbolism of light and why this symbol is important.</p> <p>Lent – The Temptation of Jesus is the focus in this unit. The children will explore how prayer, fasting, almsgiving and living out the Beatitudes help us prepare for Easter.</p> <p>Holy Week – The children will look closely at the change in mood that occurred during Holy Week. They will also look at the role of the Pharisee.</p>   | <p style="text-align: center;"><u>Characteristics Of Effective Learning</u></p> <p>At St Mary’s we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p style="text-align: center;"><b>Go for it Gorilla: I will have a go</b><br/> <b>Editing Elephant: I can edit and improve my work</b><br/> <b>Creative Chameleon: I have my own ideas</b><br/> <b>Concentrating Crocodile: I join in and concentrate</b><br/> <b>Persevering Parrot: I keep trying</b><br/> <b>Proud Peacock: I am proud of what I do</b></p> |
| <p><u>Literacy</u></p> <p>Poetry - The children will be looking at poetry by local poet William Barnes. They will look closely at the use of dialect words and use them in their story writing based on smugglers.</p> <p>Narrative – The children will continue to build on their narrative writing skills from the autumn term to add tension and plot twists to their writing. They will also incorporate information they have learned through their topic on smugglers to add authenticity to their writing. They will also develop their use of speech punctuation, fronted adverbials, prepositional phrases, expanded noun phrases and prefixes/suffixes.</p> <p>Drama – the children will interact with artefacts from smugglers times to develop storyboards and tableaux. Children will plan and write newspaper reports based on the Smugglers and by the end of the term will plan, write and perform their own performance poetry.</p> <p style="text-align: center;"><b>Creative Chameleon Editing Elephant Concentrating Crocodile Persevering Parrot</b></p> | <p><u>Maths</u></p> <p>In maths this term, the children will be exploring place value with particular focus on tenths and hundredths. We will be looking at how multiplying numbers by 10, 100 and 1000 are important stepping stones to effective formal written multiplication. From multiplication, we will look at the inverse operation – division – and explore informal methods of dividing. Each week will tackle a variety of open ended problem solving activities that give the children opportunities to find a logical and systematic approach to maths, identifying patterns and trends.</p> <p>The children will be looking at fractions and mixed numbers, in particular equivalent fractions. We will also be building on their knowledge of Roman Numerals from Year 3 to add and subtract values up to 10,000.</p> <p>Linking in with our Smugglers topic, the children will also interpret data and create graphs and charts.</p> <p style="text-align: center;"><b>Concentrating Crocodile Persevering Parrot Proud Peacock</b></p> |  |
| <p><u>Science</u></p> <p>Sound – the children will be exploring how sound is made in a range of musical instruments and which materials dampen sound the best. They will also learn about pitch, volume and wave lengths. Linking in with our Smugglers topic, the children will learn about using sound to make signals and will try out using the Morse Code to send messages.</p> <p><u>Habitats</u></p> <p>We will be looking at how animals are adapted to their environment. We will also be looking at insects in our own school environment.</p> <p style="text-align: center;"><b>Concentrating Crocodile Proud Peacock Go for it Gorilla</b></p>  | <p><b>What was life like for smugglers in Dorset in the 18<sup>th</sup> Century?</b></p> <p><b>Year 4 Spring Term 2020</b></p>   | <p><u>PE</u></p> <p>In PE this term, the children will learn a variety of Team games and multi-skills activities. In gymnastics, they will learn to develop their skills at jumping, balancing and rolling. Then they will develop these in to a sequence on a variety of apparatus.</p> <p style="text-align: center;"><b>Go for it Gorilla Proud Peacock</b></p>   |
| <p><u>Art + DT + Music</u></p> <p>In DT, the children will design and make a smuggling bag/pouch. In art we will be looking at the line drawings of William Hogarth and examining line drawings of Smugglers’ times.</p> <p>In music the class will be learning and performing a range of songs with rounds and harmonies as part of the Year 4 DASP singing event in March.</p> <p style="text-align: center;"><b>Creative Chameleon Proud Peacock</b></p>   | <p><u>Geography</u></p> <p>In geography we will be looking at the life of smugglers through a variety of information including maps, settlements and buildings.</p> <p>We will be looking closely at how Poole Harbour was a particularly prominent location for smuggling in the 18<sup>th</sup> century.</p> <p style="text-align: center;"><b>Proud Peacock</b></p>   | <p><u>ICT</u></p> <p>Purple Mash</p> <p style="text-align: center;"><b>Go for it Gorilla</b></p>   |
| <p><u>PSHE - SCARF</u></p> <p>The children will be following the SCARF scheme of work which builds on their yearly visit to the Life Bus.</p> <p>This term we will be looking at rights and responsibilities. We will explore how we can affect change in others, being a good role model and how TV, newspapers and the internet can influence people.</p>   | <p><u>History</u></p> <p>This term, we will be looking at smuggling in Dorset in the 18<sup>th</sup> Century. This will involve looking at the effects of smuggling in the locality – a visit to Shire Hall and looking at the records on crime. We will also study the lives of two Dorset smugglers – Isaac Gulliver and John Rattenborne.</p> <p>We will be looking at a range of primary and secondary sources, including line drawings and political cartoons of 1700-1800s.</p>  | <p><u>Forest School</u></p> <p>In forest Schools, we will be building on many of the themes from our Smugglers Topic. We will be looking at ways of undercover communication, tracking skills to help direct someone to a location and den building to hide our smuggled contraband.</p> <p style="text-align: center;"><b>Go for it Gorilla Creative Chameleon</b></p>  |



