

Barn Owls: Year 1



Learning Project Week 1 - My family

Weekly Maths Tasks (Aim to do a different task each weekday. You may find the need to repeat a certain task the following day for embedded learning.)	Weekly Reading Tasks (Aim to do 1 per weekday)
<ul style="list-style-type: none">• Stick one of your maths problems in your home learning book and be a maths problem solver! (Guidance on how to support your child with maths problem solving can be found in your support pack)• Explore www.mathletics.com - your child has an individual login to access this.• Practise counting in 2s, 5s and 10s. There is a 100 square in your resource pack to support with this.• Write the numbers 0-20 in words and digits.• We have been exploring weight and mass last week in maths: Can they find 6 objects in the house - as human balance scales, order the objects from lightest to heaviest. Use scales to check.	<ul style="list-style-type: none">• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.• Barn Owls children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. (If you are unsure please check in your child's reading diary.) You can create a free account. Complete the linked Play activities for each book.• Listen to a story read, Storytime• Create a bookmark, perhaps you could choose characters from your favourite stories.• Complete a book review on one of the books you have read - What did you like about it? Would you recommend it to anyone?• In your home learning book, complete an activity from the independent guided reading response sheet found in your resource pack
Weekly Phonics/Spellings Tasks (Aim to do 1 per weekday)	Weekly Writing Tasks (Aim to do 1 per weekday) Remind children to focus on capital letters, full stops and using their knowledge of 'sound families' in all of their writing.
<ul style="list-style-type: none">• In your spelling book, look through the Phase 5 'sound families' that we have working on over the past few weeks. Work through the words that need additional practise. (NB//There is a spelling sheet in your resource pack all prepared for learning in Week 2!)	<ul style="list-style-type: none">• Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families?• Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write their own https://www.poetry4kids.com/topic/f

- Daily phonics - your child to practice their sounds and blend words. Interactive games can be found on this link. [Phonics play](#) Explore games relevant to Phase 5a - d
- Spell the days of the week

- [amily/](#)
- Write a postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it too? Practise writing their address. [Meercat Mail](#) is a great book that links to postcards.
- Ask your child to create a story about their family. Who will be the main characters? Where will the setting place?

Learning Project - A selection to choose from to be completed throughout the week:

My Family



The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Family:

- This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If they drew around all their family members' hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Ask think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

Self portrait: Ask your child to think about which materials they use to draw? Can they find different materials around the house to help? [Ideas](#)

Create a card: Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

Family tree: Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?



Design a personal coat of arms shield for the family: Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house, they could make a shield to give to a family member.

Create a booklet all about the family: Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member

before they write about them.

News Reporter for half a day: Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

Data detective: Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.

Interview a family member: Interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why?

Write an invitation to a family event: Ask your child to invite a family member to one of the following: - (*talent show, music show, magic tricks, jokest*) In their invitation ask them to think about the time, date and place. How will they design the invitation? Who will deliver it?

Share the <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with their family. Who was the best? Which part did they enjoy? Could you create a video of your own?

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

Family Zone - As a response to school closures, **The National Literacy Trust** have developed a new web portal for parents

Harper Collins have allowed parent access to their teacher portal -

<https://connect.collins.co.uk/school/Portal.aspx>

Click on the Teacher portal and enter Username: parents@harpercollins.co.uk

Password: Parents20! And click Login

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