

# Barn Owls: Reception



## Learning Project Week 1 - My Family

Please share your child's learning by uploading a photo and comment on to your child's Tapestry account each weekday.

**Weekly Maths Tasks (Aim to do a different task each weekday. You may find the need to repeat a certain task the following day for embedded learning.)**

- Stick one of your maths problems in your home learning book and be a maths problem solver! (Guidance on how to support your child with maths problem solving can be found in your support pack)
- Explore [www.mathletics.com](http://www.mathletics.com) - your child has an individual login to access this.
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Take care not to miss any teen numbers!
- Write out the digits 0 - 9. Ensure starting from the top each time for correct number formation! (Activity sheet enclosed for your reference.)
- Practise recognising amounts up to [five](#) or up to [ten](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.

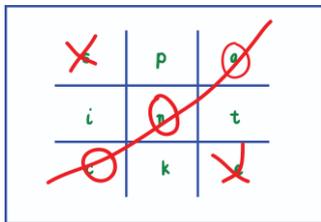
**Weekly Reading Tasks (Aim to do 1 per day)**

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Barn Owls children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. (If you are unsure please check in your child's reading diary.) You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. NB// We have completed learning all our Phase 2 and Phase 3 tricky words. Please see attached sheet for your reference. All Phase 3 tricky words can be found in your child's wallet.
- In your home learning book, complete an activity from the independent guided reading response sheet found in your resource pack

**Weekly Phonics Tasks (Aim to do 1 per weekday)**

**Weekly Writing Tasks (Aim to do a different task each weekday. You may find the need to repeat a certain task the following day for embedded learning.)**

- Daily phonics - Practice the sounds your child is working on and blend words containing these sounds. This can be oral blending (e.g. spoken out loud c-oa-t) or written if appropriate. A list of Phase 2 and Phase 3 sounds have been included for your reference. **The last sound that we have learnt is the 'ur' digraph in Phase 3. All sounds can be found in your child's wallet.** Phonics [Interactive games](#)
- Visit [www.readingeggs.com](http://www.readingeggs.com) - your child has an individual login to access this.
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Play phonics noughts and crosses. Draw out a grid and write a letter, digraph, trigraph or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.



- Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge?
- Practice name writing. Can they write their first name? Middle name? Surname?
- Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips.
- Practice forming the letters of the alphabet. (Follow the school's format of cursive writing. A sheet is provided in your pack for your reference.)
- Ask your child to write out their Phase 2 tricky words (please see attached sheet for your reference - we are currently working on writing these from memory) on pieces of paper and turn them into a pairs game.

**Learning Project - A selection to choose from to be completed throughout the week**

**My Family**



**The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.**

- **Look at a selection of family photographs** and discuss the changes over time.
  - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
  - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.

- Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree-** How does your family link together? Can your child draw out their family members and link them together using lines?
- **Do a picture survey of the people in your house.** How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- **Have a family picnic.** Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes.** Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).
- **Put on a show or performance-** Perform a story or song to your family. Plan out costumes, props. Children could make a show program.
- **Lay the table for your family for dinner-** How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday-** How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Use play dough to make your family members-** Use ready made play dough or make your own using this recipe:
  - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
  -
- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
 
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Family Zone](#) - As a response to school closures, **The National Literacy Trust** have developed a new web portal for parents

Harper Collins have allowed parent access to their teacher portal -

<https://connect.collins.co.uk/school/Portal.aspx>

Click on the Teacher portal and enter Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20! And click Login

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