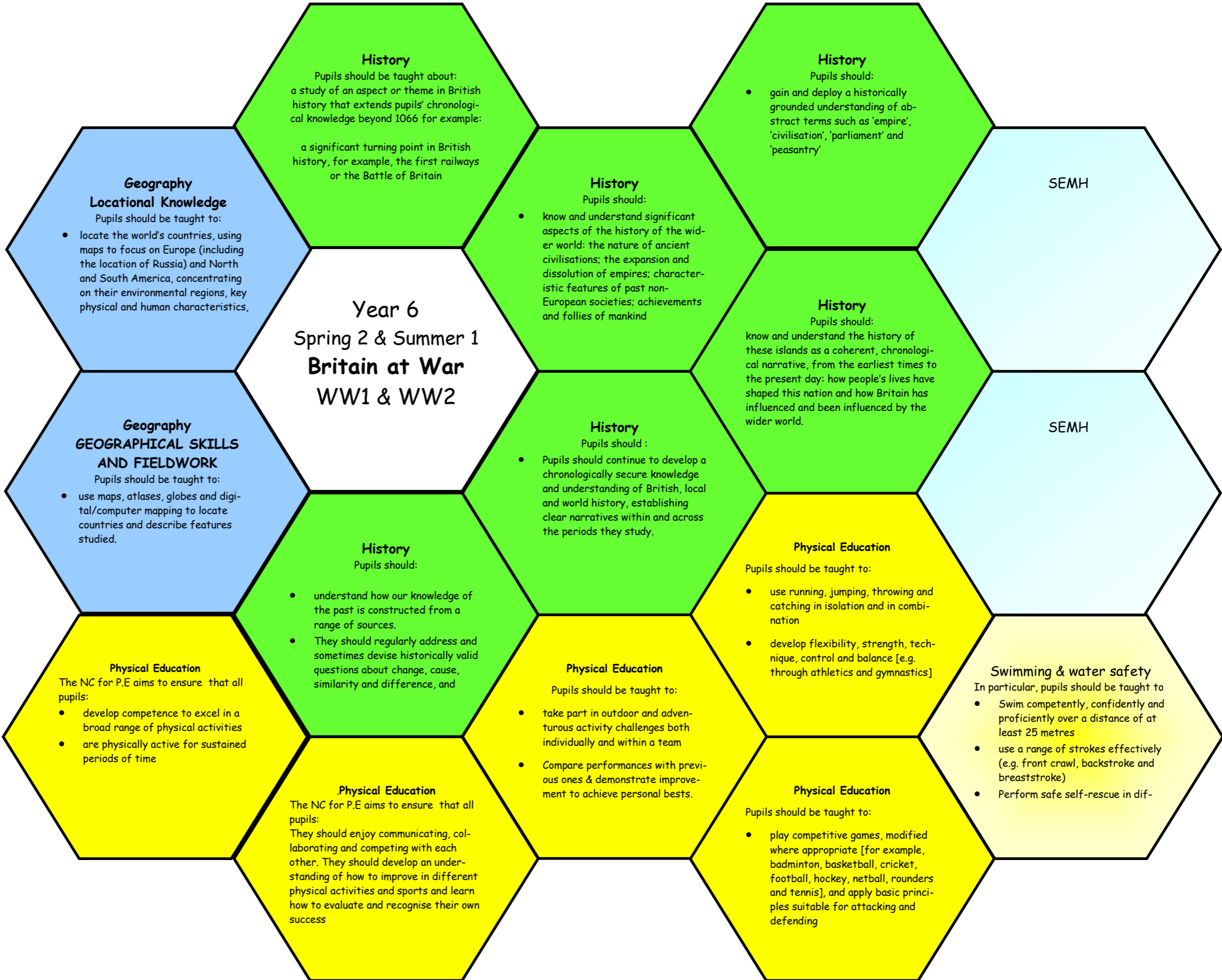


**Year 6**  
**Spring 2 & Summer 1**  
**Britain at War**  
**WW1 & WW2**



**Geography**  
**Locational Knowledge**  
Pupils should be taught to:

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics,

**Geography**  
**GEOGRAPHICAL SKILLS AND FIELDWORK**  
Pupils should be taught to:

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

**Physical Education**  
The NC for P.E aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time

**History**  
Pupils should be taught about:  
a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 for example:  
  
a significant turning point in British history, for example, the first railways or the Battle of Britain

**History**  
Pupils should:

- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind

**History**  
Pupils should:

- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

**History**  
Pupils should:

- understand how our knowledge of the past is constructed from a range of sources.
- They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and

**Physical Education**  
Pupils should be taught to:

- take part in outdoor and adventurous activity challenges both individually and within a team
- Compare performances with previous ones & demonstrate improvement to achieve personal bests.

**Physical Education**  
The NC for P.E aims to ensure that all pupils:  
They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success

**History**  
Pupils should:

- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'

**History**  
Pupils should:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

**Physical Education**  
Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
- develop flexibility, strength, technique, control and balance [e.g. through athletics and gymnastics]

**Physical Education**  
Pupils should be taught to:

- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

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**Swimming & water safety**  
In particular, pupils should be taught to

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)
- Perform safe self-rescue in dif-

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