Cornwall Syllabus

Religious Education

- make connections between differing aspects of religion and consider the different forms of religious expression. They consider the beliefs, teachings, practices and ways of life

KNOWLEDGE, SKILLS AND UNDERSTANDING

<u>Learning about religion</u>

Pupils should be taught to:

- use and interpret information about religions from a range of sources.

KNOWLEDGE, SKILLS AND UNDERSTANDING

<u>Learning from religion</u>

- reflect on the impact of living in Cornwall and how this place helps to form theirs' and others' view of the world and the place of religion within it

KNOWLEDGE, SKILLS AND UNDERSTANDING

<u>Learning about religion</u>

Pupils should be taught to:

- use specialist vocabulary in communicating their knowledge and understanding

KNOWLEDGE, SKILLS AND UNDERSTANDING

<u>Learning from religion</u>

Pupils should be taught to:

- reflect on ideas of right and wrong and their own and others' responses to them

KNOWLEDGE, SKILLS AND UNDERSTANDING

<u>Learning about religion</u>

Pupils should be taught to:

- describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and

KNOWLEDGE, SKILLS AND UNDERSTANDING

<u>Learning from religion</u>

Pupils should be taught to:

- discuss their own and others' views of religious truth and belief, expressing their own ideas

KNOWLEDGE, SKILLS AND UNDERSTANDING

<u>Learning about religion</u>

Pupils should be taught to:

- explore how religious beliefs and ideas can be expressed through the arts and communicate their responses

Year 3 RE Christianity and Judaism

KNOWLEDGE, SKILLS AND UNDERSTANDING

<u>Learning from religion</u>

Pupils should be taught to:

- respond to the challenges of commitment both in their own lives and within religious traditions, recognis-

BREADTH OF STUDY

During the key stage, pupils should be taught the **knowledge, skills and understanding** through the following areas of study:

Religions and beliefs

- Christianity-
- A religion of choice by the school from:

Buddhism, Hinduism, Islam, Judaism or Sikhism

Themes

- the journey of life and death: why some occasions are sacred to believers, and what people think about life after death

Experiences and opportunities

- Visiting places of worship and focusing on symbols and feelings
- Listening and responding to visitors from local faith communities

Experiences and opportunities

- expressing and communicating their own and others' insights through art and design, music, dance, drama and

Themes

- beliefs and questions: how people's beliefs about God, the world and others impact on their lives

Themes

- inspirational people:

figures from whom believers find inspiration

Experiences and opportunities

- encountering religion through visitors and visits to places of worship, and focusing on the impact and reality of religion on the local and global community

Experiences and opportunities

- symbols and religious expression: how religious and spiritual ideas are expressed

Themes

- religion, family and community: how religious families and communities practise their faith, and the contributions this makes to local life