




<p>Communication and Language</p>	 <p>What's in the box?</p>	<p>Physical Development</p>													
<p>Speaking: Talk about our likes/dislikes; responding and answering/asking questions. Listening: Responding to a variety of stories and poems about starting school and describing emotions. Listening to stories and poems which rhyme . Understanding: rules of school and develop knowledge of routines in class. How do we use equipment safely?</p>		<p>Dressing and undressing self . Small apparatus, ball skills, throwing, catching, rolling, bouncing, hoops, spinning plates, balancing on ropes along the floor, Large apparatus, jumping off, climbing on, balancing Handling a variety of tools. Pencil control, working with malleable materials. Manipulative skills with dough.</p> <p>Expressive Arts and Design</p> <p>Art: Decorate boxes with variety of media and materials . Design and make models with boxes and other materials.</p>													
<p>Literacy</p> <p>Singing phonics to develop early phonics knowledge. Listening to sounds around us, alliteration, rhyming and distinguishing sounds. Writing own names - copying and tracing, Reading: rhyming words, alliteration. Telling stories from pictures. Phonics: Introduce initial sounds.</p>	<p>Personal, Social and Emotional Development</p>	<p>Imaginative Play:house, pirates, Whatever Next ; using boxes. Music: play with instrument sounds and how we can change them. Accompany music for movement and dancing.</p>													
<p>Understanding the World</p> <p>Find out about each other Get to know our school</p> 	<p>Be confident and happy entering school- settle well into the environment and making new friends. Getting to know each other. Respect for school equipment and how to store own belongings at school. Taking care of other people's and your own belongings in special treasure boxes. Sharing toys and various materials with others, turn-taking.</p>	<p>Mathematics </p> <p>Counting: - securing knowledge of numbers to 10 - recognition and ordering, counting accurately, Counting toys, pennies Matching number to group of objects. Shape, Space and Measures: Match shapes, copy and continue patterns Name and use 2d shapes, Name 3d box shapes Look at sizes of boxes Vocabulary: big/small, more/fewer, Square, circle, triangle, cube, cuboid, cylinder, more/less.</p>													
	<p>Key texts</p> <table border="1"> <tr><td></td><td>Fox on a Box</td></tr> <tr><td></td><td>Not a Box</td></tr> <tr><td></td><td>Kipper's Toybox</td></tr> <tr><td></td><td>Tanka Tanka Skunk</td></tr> <tr><td></td><td>Jolly Tall</td></tr> <tr><td></td><td>Birthdays</td></tr> <tr><td></td><td>Whatever Next</td></tr> </table>		Fox on a Box		Not a Box		Kipper's Toybox		Tanka Tanka Skunk		Jolly Tall		Birthdays		Whatever Next
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