

Communication and Language

Listening: To listen to stories, accurately anticipating key events and responding to what I hear with relevant comments, questions or actions.

To give my attention to what others say and respond appropriately, while engaged in another activity.

Understanding : To follow instructions involving several ideas or actions.

To answer 'how' and 'why' questions about my experiences and in response to stories or events.

Speaking: To express myself effectively, showing awareness of the listeners' needs.

To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Literacy

Reading : To use my phonic knowledge to decode regular words and read them aloud accurately. To read some common irregular words.

Phase two: **I no go to the into**

Phase three: **he we she me be they was you are her all my**

Phase four: **said have like so do some come little one were there what when out**

Writing : To use my phonic knowledge to write words in a way that match their spoken sounds.

To write some irregular common words.

I no go to the into he she we me be you are her was they all my

To write simple sentences that To read.



If You're Healthy and You Know It.....

We will be working on all of these areas through our topic. We will be doing focused tasks as well as self-initiated learning. Assessment will be through observation of the children as they work and play.

Personal, Social and Emotional Development

To play cooperatively, taking turns with others. To take account of other children's ideas about how to organise an activity.

To show sensitivity to others' needs and feelings.

To work as part of a group or class, understanding and following the rules.

Understanding the World

To make observations of animals and plants, explaining why some things occur. To talk about changes.

To select and use technology for a particular purpose.

To know about similarities and differences between myself and others, and among families, communities and traditions.

Physical Development

To dress and undressing myself .

To eat a healthy range of foodstuffs and understand the need for a variety in food.

To know the importance for good health of exercise, and a healthy diet and talk about ways to keep healthy and safe.

To understand the need for safety when tackling new challenges.

To consider and manage some risks.

To show some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health.

To practise some appropriate safety measures without direct supervision.

To handle equipment and tools effectively, including pencils for writing

Expressive Arts and Design

To represent my own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

To play cooperatively as part of a group to develop and act out a narrative.

To sing songs, make music and dance, and experiment with ways of changing them.

To safely use and explore a variety of materials, tools and techniques.

Mathematics

To count reliably with numbers from 1-20.

To use quantities and objects to add and subtract two single-digit numbers. To count on or back to find the answer.

To say which number is one less than number to 20.

To say which number is one more than numbers to 20.

To place the numbers 1-20 in order

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