



Governor Questionnaire for Parents/Carers 2017

The governing body would like to thank parents/carers for taking the time to answer our questionnaire. A total 60 questionnaires (28%) were returned with a variety of comments.

The feedback from parents was extremely positive which we believe reflects our Team Bartons ethos and the continuing improvement and development of the School.

The table below gives percentages of respondents to each of the 27 questions.

About you and your child	Strongly Agree	Agree	Disagree	Strongly Disagree
My child likes school	55%	45%	0	0
My child is making good progress	45%	52%	3%	0
I am aware of what my child is learning	38%	60%	3%	0
The school helps me support my child's learning	25%	63%	12%	0
I think my child has the right amount of homework for his/her age	38%	48%	7%	7%
My child feels safe in school	52%	42%	3%	0
The school manages behaviour well	18%	58%	18%	0
The school deals with any incidents of bullying effectively	27%	58%	13%	2%
I think the staff at the school are approachable	52%	47%	2%	0
I know how to contact staff if I have a concern	58%	42%	0	0
I understand the role of governors at Bartons	23%	62%	18%	0
I know how to contact the school governors	20%	23%	47%	8%

About you and your child	Strongly Agree	Agree	Disagree	Strongly Disagree
My child enjoys a stimulating range of extra-curricular activities	33%	50%	15%	0
My child is encouraged to lead a healthy lifestyle	28%	60%	10%	2%
I am happy with the number of trips and visits my child is offered to support learning	37%	45%	16%	2%
I think the amount I am asked to pay for trips is acceptable	28%	60%	12%	0
I know how to ask for help with payment for trips and visits if necessary	30%	33%	28%	7%
My child gets on well with children from different backgrounds	60%	38%	2%	0
My child is encouraged to positively contribute to the wider community	42%	53%	5%	0
I am happy that the school makes the right choices about my child's education	32%	62%	7%	0
The school is welcoming and there are opportunities to get involved	38%	55%	3%	2%
I think the school is well led and managed	52%	48%	0	0
I would recommend Bartons to another family	60%	37%	3%	0

How do you find out about what goes on in school?

Facebook **55%** Website **52%**

Text Messages **78%** Newsletter **95%**

Do you understand the behaviour policy at Bartons?

Yes 65% No 3% A bit 25%

What do you like best about Bartons?

Comments relating to staff and their approachability 50%
Learning environment 13%
Children's happiness 27%
Strong lead from Headteacher 13%
Assemblies 8%

What do you like least about Bartons?

Communication 13%
Parking 33%
School still has the feel of an infant school 7%
After school clubs available to children 7%

We are encouraged that so many of you feel that your child is happy at school, is making good progress and you feel that they are supported in their learning. We really value the feedback that you have given us. Many of you commented how approachable and welcoming all our staff are for example:

'Bartons is overall fantastic. Lovely size, not overwhelming. All the children always look content and happy'

'Plenty of experienced staff not all juniors'

'We like seeing the headteacher in the playground'

'We really like the welcoming & inclusive atmosphere for the pupils it still manages to foster, even after moving to a new setting. Also how it tries very hard to put the children's best interests first, despite ridiculous requirements set by central government & funding shortages.'

'Great school and staff-you all work very hard for us'

'My child's happiness and the level of learning she receives is amazing

'Teachers all very caring and approachable. My daughter is always keen to go to school which is testament to the environment at Bartons'.

A number of you commented on the school environment for example:

'We really like the welcoming & inclusive atmosphere for the pupils it still manages to foster, even after moving to a new setting'.

'The environment, quality of teaching staff and the strong lead from the new headteacher'.

'Teachers are great, very supportive and helpful'.

'Friendly environment, my child loves this school'.

'Lovely school building and classrooms'.

'Small school, bright and airy, good equipment and outdoor space'.

'School environment supporting disabilities in a community setting'.

There were a few aspects of the school that you feel needed improvement and below we respond to some of these:

Communication - the school keeps parents up to date by a variety of media including facebook, the website, text messages and the weekly newsletter - as can be seen from your responses in the table above the newsletter is the most popular. If you have specific concerns about your child please talk to the class teacher.

47% of parents do not know **how to contact school governors**- the Governing Body can be contacted via the school secretary who will pass your query to the chair of governors. This information has also been added to the contact section of the website. The governor section of the website also explains the role of the governing body.

Many of you commented on **parking issues** at the school which is something really beyond our control. However as the Bersted Park development grows more roads will be open which we believe will ease the parking and access situation. Safe parking and access is everyone's responsibility and we would like to thank you for your co-operation in keeping children safe around the school.

Behaviour - the school has a robust behaviour policy which is on the website - this policy clearly states what actions that will be taken in specific circumstances. As stated in the Behaviour Management policy "we believe that children have a right to be happy, feel safe and to be respected. All adults will work positively with all children. Children will be encouraged to be responsible for their own behaviour. Any adult working in school will follow the procedures in the policy. We will not accept any form of bullying and will take all allegations seriously". Appendix 1 of the policy gives clear expectations and consequences for poor behaviour.

We shall continue to focus on and work with the headteacher on those issues that you have identified.

We appreciate that you support Mrs Powell in her drive to improve outcomes at Bartons and we are sure that she will continue to address any issues relating to the day to day running of the school.

**The Governing Body
Bartons Primary School
July 2017**