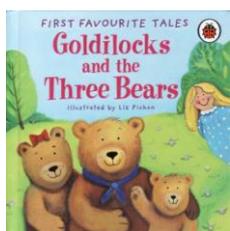


Once Upon a Time Spring 2 2019



Communication and Language

Develop good listening skills and the ability to ask and answer questions eg. about books and stories that we hear.

Tell and act out stories.

Follow instructions for making and baking.

Literacy

Develop further knowledge of letters and sounds (phonics) through play and focused teaching work.

Improve our letter formation and name writing alongside our phonics knowledge for reading and writing sentences.

Write messages to each other.

Start to write simple sentences and captions about stories we hear and write our own stories.

Understanding the World

Look around us for signs of spring - identify plants and animals. Forest trail to make observations

Plant seeds and watch them grow - making observations on what we see and notice.



Personal, Social and Emotional Development.

Play co-operatively, taking turns and resolve differences.

Try new activities in order to develop new skills and make new friends.

Share ideas and develop strategies for solving problems.

Speaking confidently with adults and peers.

Try new activities and persevere with new challenges.

Physical Development

Continue to improve letter formation and pencil grip for writing and drawing.

Cutting skills, handwriting skills and pencil control.

Show control over equipment such as balls, bean bags and quoits.

Develop good movement skills and awareness around objects and within spaces.



Key texts we will be using :

Once Upon a Time

Mr Wolf's Pancakes

Little Red Riding Hood

Each Peach Pear Plum

Jack and the Beanstalk

Goldilocks and the Three Bears

The Three Billy Goats Gruff

Communication and Language

Learn and use new vocabulary linked to stories (fairytales)

Ask and answer questions about things which interest them

Communicate effectively with peers and adults

Mathematical Development

Continue to practise accurate counting and number recognition.

Add and take away small numbers by counting on and back .

Use Numicon to help us to understand number bonds and patterns in number.

Begin problem solving with numbers- count how many are left or work out how many there are altogether.



Measure using non-standard and standard measures- length and height. Weigh ingredients for baking. Learn and use mathematical vocabulary relating to size.

Expressive Arts and Design:

Learn songs about fairy tales and use instruments to tell a story and create sound effects.

Explore different media and materials through artwork - creating settings for stories.

Sensory play and use of natural materials in the forest.

Make collage and pictures using variety of media and materials.

Role- play and story telling using toys as props and masks.

Make props to help our story telling.

