






<p>Communication and Language</p>	<p></p> <p>What's in the box?</p>	<p>Physical Development</p>																
<p>Speaking: Talk about our likes/dislikes; responding and answering/asking questions.</p> <p>Listening: Responding to a variety of stories and poems about starting school and describing emotions. Listening to stories and poems which rhyme .</p> <p>Understanding: rules of school and develop knowledge of routines in class.</p> <p>How do we use equipment safely?</p> <p></p>	<p>Personal, Social and Emotional Development</p>	<p>Dressing and undressing self . Small apparatus, ball skills, throwing, catching, rolling, bouncing, hoops, spinning plates, balancing on ropes along the floor,</p> <p>Large apparatus, jumping off, climbing on, balancing</p>																
<p>Literacy</p> <p>Singing phonics to develop early phonics knowledge.</p> <p>Listening to sounds around us, alliteration, rhyming and distinguishing sounds.</p> <p>Writing own names - copying and tracing,</p> <p>Reading: rhyming words, alliteration.</p> <p>Telling stories from pictures.</p> <p>Phonics: Introduce initial sounds.</p>	<p>Be confident and happy entering school- settle well into the environment and making new friends. Getting to know each other. Respect for school equipment and how to store own belongings at school.</p> <p>Taking care of other people's and your own belongings in special treasure boxes.</p> <p>Sharing toys and various materials with others, turn-taking.</p>	<p>Handling a variety of tools. Pencil control, working with malleable materials.</p> <p>Manipulative skills with dough.</p> <p>Expressive Arts and Design</p> <p>Art: Decorate boxes with variety of media and materials . Design and make models with boxes and other materials.</p>																
<p>Understanding the World</p> <p>Find out about each other</p> <p>Get to know our school</p> <p></p>	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="587 869 1034 925"> <p>Key texts</p> </th> </tr> </thead> <tbody> <tr> <td data-bbox="587 925 659 981"></td> <td data-bbox="659 925 1034 981"> <p>I look Like This</p> </td> </tr> <tr> <td data-bbox="587 981 659 1048"></td> <td data-bbox="659 981 1034 1048"> <p>Harry and his Bucketful of Dinosaurs</p> </td> </tr> <tr> <td data-bbox="587 1048 659 1093"></td> <td data-bbox="659 1048 1034 1093"> <p>Kipper's Toybox</p> </td> </tr> <tr> <td data-bbox="587 1093 659 1149"></td> <td data-bbox="659 1093 1034 1149"> <p>Tanka Tanka Skunk</p> </td> </tr> <tr> <td data-bbox="587 1149 659 1205"></td> <td data-bbox="659 1149 1034 1205"> <p>Rhyming and poetry books</p> </td> </tr> <tr> <td data-bbox="587 1205 659 1249"></td> <td data-bbox="659 1205 1034 1249"> <p>Fox on a Box</p> </td> </tr> <tr> <td data-bbox="587 1249 659 1294"></td> <td data-bbox="659 1249 1034 1294"> <p>Billy's Bucket</p> </td> </tr> </tbody> </table> <p>Technology: use of remote controlled and programmable toys - forwards and backwards.</p> <p>Introduction to computers.</p> <p></p>	<p>Key texts</p>			<p>I look Like This</p>		<p>Harry and his Bucketful of Dinosaurs</p>		<p>Kipper's Toybox</p>		<p>Tanka Tanka Skunk</p>		<p>Rhyming and poetry books</p>		<p>Fox on a Box</p>		<p>Billy's Bucket</p>	<p>Imaginative Play:house, pirates, Whatever Next ; using boxes.</p> <p>Music: play with instrument sounds and how we can change them. Accompany music for movement and dancing.</p> <p></p> <p>Mathematics</p> <p>Counting: - securing knowledge of numbers to 10 - recognition and ordering, counting accurately, Counting toys, pennies</p> <p>Matching number to group of objects.</p> <p>Shape, Space and Measures: Match shapes, copy and continue patterns</p> <p>Name and use 2d shapes,</p> <p>Name 3d box shapes</p> <p>Look at sizes of boxes</p> <p>Vocabulary: big/small, more/fewer, Square, circle, triangle, cube, cuboid, cylinder, more/less.</p>
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