

<b>Policy</b>	PS 27
<b>Policy name</b>	Spiritual, Moral, Social and Cultural
<b>Issue date</b>	September 2016
<b>Reviewed on</b>	January 2019
<b>Review date</b>	January 2020
<b>Owner</b>	Senior Leadership Team (SLT)

## 1. Introduction

As a School we recognise that the personal development of Students Spiritually, Morally, Socially and Culturally (SMSC) plays a significant part in their ability to learn and achieve and reach their full potential. We aim to provide an education that provides Students with opportunities to explore and develop:

- To have their own values and beliefs,
- Spiritual awareness,
- A high standard of personal behaviour,
- A positive, caring attitude towards other people,
- An understanding of their social and cultural traditions
- An appreciation of the diversity and richness of the cultures.

This policy relates to the life of the School and its role in promoting Spiritual, Moral, Social and Cultural development (SMSC) of all students within our community.

### Objectives

The school provides all students with a happy, stimulating and caring environment where all students gain opportunities to develop to their full potential.

All curriculum areas will make a contribution to the students Spiritual, Moral, Social and Cultural development.

All adults will model and promote expected behaviour, treating all people as unique and valuable individuals. All adults will model respect for pupils and their families.

As a School community it will be a place where Students are able to find acceptance for themselves as individuals, where they can develop as individuals.

Students will learn to differentiate between right and wrong and how their actions affect other people. They will be encouraged to value themselves and others.

Students will be given opportunities to develop new skills and opportunities to celebrate everyone's personal achievements. All curriculum areas should seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This will be reflected in teacher's planning.

## **2. Spiritual Development**

Aim

Through the curriculum students will gain learning opportunities to enable the students to make a contribution to the spiritual development of the school and the community.

Objectives

- Develop their self-esteem within their learning experience.
- Develop their own independent thoughts and know they are valued.
- Develop their understanding of their emotional life and have confidence to express how they feel.
- To gain confidence when discussing beliefs, feelings, values and to reflect on experiences.
- To develop good relationships with peers and adults within their life.

## **3. Moral Development**

Aim

For the Students to gain knowledge, attitudes, understanding in relation to understanding right and wrong. The School Behaviour Policy offers support and management of challenging behaviour.

## Objectives

- Understand that everyone is valued as an individual
- Understand the importance of listening and accepting the views of others.
- To be kind and helpful to others.
- To be proud of being a student or adult at Portfield School.
- To be proud of Portfield School.
- Understand the difference between right and wrong.
- To respect for the environment.

### **4. Social Development**

#### Aim

To develop the personal skills and qualities to enable all students to live good quality functional lives within society.

- To develop good relationships within the school community.
- To understand wider society within families, school, the local community and the wider community.
- Learn about service in the school and wider community.
- To gain opportunities to take responsibility for themselves within the wider community.

### **5. To take part in activities within Cultural Development**

#### Aim

All Student's to gain an increased understanding of different groups, cultures and beliefs of others. To promote cultural traditions, ethnic and cultural diversity of the world.

#### Objectives.

- Students to understand and respect different beliefs, values, attitudes, customs of others,
- To understand and recognise the difference between difference societies and communities.
- To gain a deeper understanding of the thoughts and opportunities of the wider community.

## **6. Expectations of Portfield School**

Portfield School encourage all Students to take part in a range of different educational visits to gain new experiences by:

- PSHE programme for all students.
- Themed assemblies reflecting SMSC.
- Topic work that reflects and explores all areas within the SMSC.
- The use of the internet to enable students to explore cultures to enhance and develop learning.

## **7. Expectations of Senior Leaders**

- To undertake audits of recording data.
- To under take lesson observations.
- To promote that all Students have a voice through supporting School Council.
- To encourage all staff to take an active part in ensuring all students are involved in enrichment activities.

## **8. Expectations of stakeholders**

- To support and engage with the implementation of this policy.
- To undertake lesson observation both in and outside the classroom.
- To promote the equality and diversity of the whole school community.