

Biscovey Nursery & Infants' Academy 2016-2017.



Accessibility Plan

Introduction

This plan ensures appropriate access to education for all our pupils. It helps us to ensure we are:

- Increasing the extent to which disabled pupils have access to the school curriculum;
- Improving the environment of the school to increase the extent to which all pupils can take advantage of education and associated services;
- Making written information accessible to pupils and parents in an appropriate manner.

This plan should be read alongside the school's Equality Policy.

Vision and Values

At Biscovey Nursery and Infants' Academy we are committed to providing a fully accessible environment and curriculum which values and includes all children and enables them to achieve their very best regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

We aim to remove all barriers to ensure that every child can enjoy and fully participate in all aspects of school life and benefit from the full breadth and richness of the opportunities we provide.

Information from Pupil Data and School Audit

Curriculum:

- Data obtained on future pupils to facilitate advanced planning, including pupils entering the Early Years Foundation Stage and those transferring from other schools;
- Established procedures for the identification and support of pupils with Disabilities and/or Special Educational needs;
- Detailed pupil information given to all relevant staff;
- Regular home/school liaison;
- Differentiated curriculum to enable all pupils to feel secure and make progress;
- Teaching assistants deployed to cover a range of curriculum needs, e.g. speech and language, occupational therapy, literacy and numeracy.
- Strong links with outside support agencies;
- Consideration of children's preferred learning styles.

Physical Environment

- Disabled egress is catered for throughout the school.
- Regular evaluation of the school site for accessibility by the Health and Safety officer.

Information

- Provision of information to pupils with a disability and their parents/carers through meetings with the Head Teacher/SENDCo.
- The school makes good use of the skills of external agencies to support work with pupils and their families with specific needs. Where necessary, meetings are arranged to ensure that they have access to information to enable the pupil to participate fully in the life of the school.

Management, Co-ordination and Implementation

We share a whole school approach to meeting the requirements outlined in our Accessibility Plan and review progress on a 3 year basis or earlier if required.

We will evaluate and report on its impact, utilising evidence gained from any feedback from individual children, agencies, performance data and feedback from parents/carers.

Publication

The school makes its Accessibility Plan available in the following ways:

- On request from the school office;
- The full plan can be made available in a variety of formats e.g. large print;
- On the school website.