

EYFS - Long Term Plan 2020/2021

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ trips/ activities		Autumn Harvest	Winter/Christmas	All about me	Fairy Stories Spring and life cycles	Minibeasts/ Growth	Summer on the Farm Seaside
3 prime areas of learning and development	Personal, Social and Emotional Development	New beginnings Classroom routines and rules (discuss how it makes adult feel) Support children in making friends	Getting on and falling out How to deal with anger e.g. when someone has taken a toy Road safety	Going for Goals Board Games - taking turns - snakes and ladders/ supermarket game/ fishing for numbers - can they invent their own board game with rules	Good to be me Feelings - looking at facial expression	Relationships Kims game/ memory games	Changes Transition to year 1 Discuss how they could help next year's Reception class
	Physical Development	Gymnastics Managing own personal hygiene Pencil control: Following patterns	Riding a scooter/trike Kicking a ball Pencil control: Letter formations (with focus on s,a,t,p,i,n) airwriting and Jedi writing	Catching a ball Pencil control: Letter formations (focus on letter formation clusters - i,j,l,t and b,h,k)	Team games Pencil control: Letter formations (focus on letter formation clusters - c,a,d,o,g,q)	Running and jumping Healthy eating Pencil control: Letter formation (focus on letter formation clusters - n,m,p,r and u,v,w,y)	Sports day practise Safety in the sun Pencil control: Letter formation (focus on letter formation clusters - f,s,e,z,x)
	Communication and Language	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics • Learn how to play Chinese whispers 					
4 specific areas of learning and development	Literacy	Recognising own name CLPE Text - We're going on a bear hunt- To be able to retell a story joining in with repetitive refrains.	Copy own name Difference between fiction and non-fiction. CLPE Text - On Sudden Hill as key text. The Christmas Jolly Postman Sequencing pictures from familiar stories Christmas cards/letters to santa Individual readers - introduce scheme books	Write first name without aid Card writing - valentine's day Instructional writing -Pancakes Non-fiction: look at a contents/ index page Readers in pairs CLPE text -Begu A long way home, Riddles & Rhymes A Great Big Cuddle.	Write whole name without aid Listening to a selection of and reordering fairy stories. Story mapping/Storyboards Wanted/missing posters Instructional writing Readers in pairs Beginning to write full sentences. CLPE Texts - Owl Babies	Write my name isand whole name Use non-fiction books to find answers to our questions Make a class non-fiction book CLPE Text - Yucky Worms, Surprising Sharks.	Write my name is whole name and I am feeling. Seaside poetry Message in a bottle My favourite memory of Reception CLPE Text -Billy's bucket-description and using imaginative ideas. Individual readers how to hold a book, telling stories through pictures.
	Phonics	RWI alphabet a-z sounds and blending.	RWI and ditty books, alphabet a-z sounds, sh, ch, th, qu and blending.	RWI and ditty books, alphabet a-z sounds, sh, ch, th, qu, ng, nk and blending/segmenting.	RWI and ditty books, re-cap all learnt sounds/diagraphs, sentence construction and blending/segmenting.	RWI and ditty books, re-cap alphabet all learnt sounds/diagraphs, sentence construction and blending/segmenting.	RWI and ditty books, alphabet all learnt sounds/diagraphs, sentence construction and blending/segmenting.

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	Mathematics	Counting rhymes Counting aloud 0-10 and back Number recognition and using numicon 1-1 correspondence when counting objects One more	Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes Ordering numbers 0-10 Counting in 2's Odd/Even numbers	Teen numbers Addition and Subtraction using numicon and numberline Count to 30 Counting in 10's	Number bonds to 10 Capacity (potions) Addition and Subtraction using numberline and counting in head 3d shapes Count to 50	Positional language - beebot Using the 100 square Count to 100 Counting in 2's Odd/Even numbers Money - coin recognition	Go over number sense Representing data- bar charts tally charts Counting in 5's Money - simple additions and subtraction (shop)
	Understanding the world	Science focus- Understanding the seasons/changes around us. Computing- using classroom equipment - tablets, electric door stop, lights	Science focus- Shadows Computing - using IWB Learning about Diwali - festival of lights	Science focus- How things work. Computing - laptops logging on - RMeasimaths Chinese New Year Shrove Tuesday	Science focus- Life cycles of animals ICT - using the keyboard (spacebar, backspace, number pad/keys, letters, shift) Beebots understanding that toys can be controlled. Opposites - hot/cold, old/new, night day	Computing- Esafety introduce Hectors World. Science focus - growth - finds out about past events in their life, babies to now	Science focus- under the sea. Computing - Coding Looking at what seaside holidays were like in the past Farm Trip and farm animals
	RE	Harvest Beginning and belonging	Christmas	Important people	Easter	Special places	Prayers
	Expressive Arts and Design	Autumn art- leaf painting and autumn trees. Painting & colour mixing Music - finding a voice (learn lots of new songs/sing with confidence)	Firework pictures Making Diwali mehndi hands Music - learn firework song and learning Christmas songs	Dance studio - responding to music through dance Music - Learn about rhythm and pulse in songs Beginning to draw faces, people, animals and buildings	Picasso - Self portrait "Every child is an artist" Mother's day cards Music - exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow	How to draw animal pictures & scenary Music - learn how to play simple songs with instruments. Using music to tell stories.	Catalogue collage/drawing still life/sewing bookmarks Father's day cards. Music - making up compositions