

How to help at home

- Read with your child a range of text types, over a week, for 10 minutes every day.
- Support your children to complete a daily Nessy and RM Easimaths online session at home.
- Ask your children questions about their reading.
- Encourage children to use their weekly spellings in their homework.
- Encourage your children to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask if they do not understand a word when they are reading.

The Class teacher is:

The Year X team are:

Useful Websites to support home learning

- RM Easimaths
<https://www.rmeasimaths.com/>
- NESSY
<https://learn.nessy.com/account/login#/accountLogin>
- MY Maths
<https://login.mymaths.co.uk/login>
- Times Tables Rock Stars
<https://trockstars.com/>
- Espresso coding
<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>
- E-School Login
<https://hughenden.eschools.co.uk/login>
- First News
<http://www.firstnews.co.uk/>
- Cool Maths Games
<http://www.coolmath-games.com/>

Hughenden Primary School



‘Working Together, Nurturing Minds, Empowering Lives’

Curriculum Information – Autumn term 2020

Year - Foundation

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2016. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class for this term.

English: (Literacy ELG 09/10)

The children will focus on the following topics:

Autumn 1

- Recognising own name
- CLPE text – We're going on a bear hunt
- To be able to retell a story joining in with repetitive refrain
- The Little Red Hen (Harvest/British Values, Linking Network)

Phonics

- Read, Write, Inc alphabet sounds and blending

Autumn 2

- Copy own name
- Difference between fiction and non-fiction
- CLPE text – On Sudden Hill
- Key text – The Christmas Jolly Postman
- Sequencing pictures from familiar stories
- Christmas cards/letters to Santa
- Individual readers – introduce scheme books

Phonics

- RWI and ditty books, alphabet a-z sounds, sh, ch, the, qu and blending

Mathematics (ELG 11/12)

The children will focus on the following topics:

Autumn 1

- Counting rhymes
- Counting aloud 0-10 and back
- Number recognition and using Numicon
- 1-1 correspondence when counting objects
- One more

Autumn 2

- Addition using fingers
- Find one more/one less than
- Counting to 20 and back
- 2D shapes
- Ordering numbers 0-10
- Counting in two's
- Odd/even numbers

Science: (Understanding the World ELG 13/14/15)

The children will focus on the following topics includes Forest School.

Autumn 1

- Understanding the seasons/changes around us
- Computing – using classroom equipment, tablets
- Bee-bots
- RE-accepting and celebrating differences

Autumn 2

- Shadows
- Computing - using IWB, Bee-bots
- RE- Diwali festival of lights

In the rest of the curriculum we will be focussing on the following areas:

Topic: PSED All about Me	ELG 01/02 Beginnings and belongings New beginnings, classroom routines and rules (discuss how it makes adult feel). Support children in making friends, focus on health, emotions. Children finding their voice. British values Linking network
Communication and language	ELG 04/05/06 Throughout the year children will learn to speak with confidence during circle/carpet times. Learn to listen and respond appropriately with relevant comments, questions or actions. Use appropriate story language to re-enact/re-tell simple and familiar stories. Learn new vocabulary relating to topics. Parachute games to encourage communication.
Physical development: PE/Games	ELG 07/08 A1 Managing own personal hygiene; Pencil control: following patterns. A2 Riding a scooter/trike. Kicking a ball. Pencil control: letter formations (with a focus on s,a,t,p,l,n), air writing and Jedi writing.
UTW: RE Autumn/ Winter celebrations The World	ELG 13/14 Belonging and beginnings. Children know about similarities and differences between themselves and others, and among families, communities, traditions. Forest School, observations in the natural world. Caring and respecting flora and fauna.
Understanding: the world Technology	ELG 15 Bee-bots, RM Easimaths, following and giving instructions. Use of classroom equipment. Information in the environment.
Expressive arts and design: Art and music	ELG 16/17 A1 Autumn art-leaf painting and autumn trees. Painting and colour mixing. Music-finding a voice (learn lots of new songs/sing with confidence. A2 Firework pictures, making Diwali mehndi hands. Christmas songs.