

**Review 2016-17 Burnside Primary School**

**Physical Education**

	Burnside	EVIDENCE OF IMPACT
KS2 Tag Rugby Curriculum Coaching (Cramlington Rockets)	✓Y4/6	Helped the Y6 teacher to be able to coach various skills. Several children regularly attend Cramlington Rockets and were able to help other children to participate. 2 children continuing the Rockets programme after.
Dance CPD (Cheryl Day of Creative Dance NE) – ½ day training and ½ term curriculum support	✓Y3	JM/GC attended CPD: Course impacted teaching of Dance throughout Y3/5 curriculum. Also other sports as ideas were transferable to the whole PE curriculum. Curriculum support for Y3 directly impacted on Children’s ability to perform, communicate and work as a group within PE, skills which are transferable to the classroom. 3xChildren selected for Creative Dance Academy
Newcastle United Foundation PLSSP (12 week programme multiskills for KS1)	✓	Children developed their football skills over the 12weeks. The children improved balance and coordination, teamwork and leadership skills, and a positive impact on confidence and behaviour within PE lessons. Teachers benefitted from the programme, improving own skill base for teaching football and other games.
Chance to Shine Cricket Programme – Northumberland Cricket Board	✓	As teachers, the coach was able to give guidance and ideas for games to build cricket skills. Transferable across the PE Curriculum. All Children developed improved skills. Worked well in teams and were able to transfer this in the classroom. Some children continued on to the out of school cricket club.
Chance to Shine Teacher CPD	✓2	Many ideas transferred straight to my PE lessons but could be adapted to many other sports. Discussion with other schools about improving Cricket PE lessons was useful, sharing and developing ideas.

**Sport**

	Burnside	EVIDENCE OF IMPACT
Extra-curricular clubs		
Y2 Multiskills Festivals – 314 x Y2, 84 Y5/6 Sports Leaders	✓60	All Y2 participated. Fantastic range of skills acquired by children in short space of time. Many of the skills drills taken back and used within lessons.
Y3 Hula Hooping Festivals – 300 x Y3	✓57	All Y3 children participated. Organisers of the competition commented on the skills Burnside children had, and over the space of the morning they had improved them skills. Children continued to use these skills at break time and during PE as well as on

		the playground. Many bought hula hoops to participate at home.
Y3 Cricket Festivals – 300 x Y3	✓	All Y3 pupils participated. Over the morning, the basic skills of the pupils improved. I.e. grip, stance. JM/MT gained closed drills which were used in Cricket PE lessons when we returned to school.
Y3 Tony Blair Sports Foundation Tennis Competition	x	xx
Y4 Tag Rugby Festivals – 317 x Y4	✓60	
Y5 Skipping Festival	✓	All children enthused by the idea of competing in a festival and showed resilience and excellent work ethic to prepare for this festival. They were encouraged to improve their own skills and gave their own time, at break and at home, to build on the skills learnt in school. This worked well as a tool to improve teamwork and enabled even the 'less able' children to participate. Confidence grew and was transferable to the classroom.
Y5 Cricket Festival – 296 x Y5	✓	As teachers, the coach was able to give guidance and ideas for games to build cricket skills. Transferable across the PE Curriculum. All Children developed improved skills. Worked well in teams and were able to transfer this in the classroom. Some children continued on to the out of school cricket club
Y6 Newcastle United Foundation U11 Competition	✓	Children who took part had already established and played together for many years. Children won the competition and showed pride as they returned to school with their medals.
Y5/6 Newcastle Eagles Basketball Competition – 72 x Y5/6	✓12	Children showed excellent behaviour and enthusiasm when participating. Competition boosted the confidence of these children and they showed excellent teamwork skills and sportsmanship throughout. 5 pupil's uptake into U12s Vikings.
Newcastle Eagles Hoops4Health Basketball	✓	Sessions with coach useful for developing pupil/teacher skills. Prepared children for tournament and gave ideas for teaching which have been transferred into PE lessons. 5 pupil's uptake into U12s Vikings.
Y6 CLV PE Transition	✓	Children enjoyed their visit and helped with the overall transition and worked well together, meeting other children from various schools who participated. Teacher took away the assessment tool which has helped to monitor progress and outcome of PE lessons.

### School Games Competitions:

	Burnside	EVIDENCE OF IMPACT
Y3/4 Gymnastics	✓3	Three teams participated (18pupils). Each child showed determinations, resilience, teamwork and self improvement in each routine. Some children showed responsibility and improved self confidence, not previously seen in gymnastics lessons. Most children used their own time to practice the routines.
Y3/4 Tri-Golf	✓1	Children enjoyed this event. Children chosen were engaged in the sport and interested in improving their skills and continuing after the event. The competition encouraged children to play fairly and honestly and our pupils did well as this; showing sportsmanship throughout. Each child who participated was able to use the

		correct grip needed in golf by the end of the competition. JM learnt closed skills transferable to own lessons as well as within other sports.
Y3/4 Tag Rugby	✓2	Pupils enjoyed taking part in this competition and improved their rugby skills and understanding of the rules. 1 child continued this club after the festival.
Y3/4 Athletics	x	
Y4 Mixed Football	✓3 teams	Pupils enjoyed taking part in this competition and using their football skills. They showed determination even though not playing together formally as a team before. When the children did not progress to the finals, they showed disappointment but they were also determined to improve for next year's competition.
Y4 Tennis	x	
Y5 Boys' Football	✓2	Pupils enjoyed taking part in this competition and using their football skills. They showed determination even though not playing together formally as a team before. When the children did not progress to the finals, they showed disappointment but they were also determined to improve for next year's competition.
Y5 Hockey	✓2	Pupils enjoyed taking part in this competition and improved their hockey skills and understanding of the rules. When the children did not progress to the finals, they showed disappointment but they were also determined to improve for next year's competition.
Y5/6 Girls' Football	✓1	Children progressed to the school games finals. In the competition the children showed their fairness and sportsmanship when rotating positions. The girls made some of their own decisions based on positions and compromised and negotiated between teammates.
Y5/6 Tag Rugby	x	xx
Y5/6 Athletics	x	xx
Y6 Hockey	✓2	Pupils enjoyed taking part in this competition and improved their hockey skills and understanding of the rules. When the children did not progress to the finals, they showed disappointment but they were also determined to improve for next year's competition.
Y6 Netball	✓2	Children used PE lessons and break times to prepare for this competition. Throughout the competition, the children improved on their knowledge of the rules and significantly improved on the accuracy of their passing and footwork.
Northumberland School Games Level 3	✓girls football	Children won to the school games finals. In the competition the children showed their fairness and sportsmanship when rotating positions. The girls made some of their own decisions based on positions and compromised and negotiated between teammates. The girls showed pride when returning to school with their medals.

## Health & Well Being

	Burnside	EVIDENCE OF IMPACT
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Hoopstarz Hula Hooping Day(KidzRFit)	✓	Many children have purchased hula hoops and use them at break times and at home. Skills across the whole school have developed. Children eagerly discuss the 'tricks' and often compete against each other in their own 'shows'. 2 Y3 children took part hula hooping in school talent show.
EYFS/KS1 Yoga (Debbie MacAlister)	✓	Children gained meaningful self relaxation techniques. Teachers are using yoga techniques/lessons weekly in Nursery in the afternoon.
Y5/6 Sports Leader Training with Tony Dowson	x	
Sports Leaders active in the playground (school-based programme)	x	
Lunchtime Supervisor Training	✓2	Lunchtime supervisors encouraging an active playtime. Staff have seen an increase in activity since adults are encouraging play.
KS2 G&T Dance Academy (January and June intakes)	16	5 children participated in Dance Show at Sage, Gateshead. Children attending the academy regularly.
Y5/6 G&T Multiskills Academy Testing	3	3 children attended.
Y5/6 G&T Multiskills Academy selection	3	3 children selected and participated weekly.

## School Games Mark

School	2012-13	2013-14	2014-15	2015-16	2016-17
Burnside	-	Bronze	Bronze	-	-