



## Pupil Premium Plan

**September 2017 – July 2018**

### School Context:

Number of pupils on roll	Total number of pupils registered for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC) or post LAC	Number of Service Children
464	54	28	26	46	2	6

Number of pupil premium pupils who speak English as an additional language:	6
Number of pupil premium pupils who are listed on the special needs register:	7
Proportion of high attaining pupil premium pupils in KS1:	2
Proportion of high attaining pupil premium pupils in KS2:	7
Percentage attendance of pupil premium pupils last academic year (2016-17):	96.2% (Whole School Attendance: 97.2%)
Estimated Funding:	To 31/03/18: £34, 661 Estimated for the 2017-18 academic year: <b>£59, 419</b>
Dates of next internal reviews of this strategy:	January 2018 March 2018 July 2018

### Breakdown of Pupil Premium Needs

Year Group	Number of Pupil Premium Pupils	Needs
EYFS	6 FSM	
Year 1	3 FSM	meeting expected standard in reading and writing
Year 2	7 FSM (inc. 1 SEN)	meeting expected standard in reading, writing and maths 2 higher ability disadvantaged
Year 3	4 FSM + 1 Service	meeting expected standard in reading and writing 1 higher ability disadvantaged
Year 4	10 FSM (inc. 1 SEN & 1 EHCP) + 2 Service	meeting expected standard in reading, writing and maths particularly low rate of progress in writing 1 higher ability disadvantaged
Year 5	9 FSM + 2 Service + 2 LAC	2 with SEMH needs meeting expected standard in reading and writing 3 higher ability disadvantaged
Year 6	7 FSM (inc. 1 SEN & 1 EHCP) + 1 Service	meeting expected standard in reading, writing and maths 2 higher ability disadvantaged

### Summary of Barriers to Educational Achievement for Eligible Pupils:

- lower on-entry attainment in EYFS and Year 1;
- attainment gap in reading and writing in all year groups;
- rates of progress in Maths are lower than that of their peers;
- ensuring higher ability children are supported to make good progress and develop an awareness of the opportunities available to them;
- some pupils have social and emotional difficulties which affect their readiness to learn;
- some pupils have low levels of resilience and self-efficacy.

**Summary and Explanation of Approach:**

Our main strategy for increasing the attainment of disadvantaged pupils is to ensure high quality teaching and outcomes across our broad and balanced curriculum, in all year groups. Excellent teaching has been shown to have a significant impact on the progress of disadvantaged pupils. Therefore, school leaders are using our recently revised Teaching and Learning policy, in particular our agreed list of non-negotiables for teaching, learning and assessment, to ensure that the provision for all pupils meets the school's expectations. Through performance management, teachers are held accountable for the progress of their disadvantaged pupils, and have been set targets that include tackling barriers to learning for disadvantaged pupils. Where resources are not felt to meet the needs of disadvantaged pupils (for example in phonically-decodable guided reading materials in EYFS and Key Stage One), the grant has been used to buy more suitable resources. All the priorities on our school's single plan for 2017-18 aim to positively impact on disadvantaged pupils: improving progress in writing, refining provision for pupils with SEMHD, increasing the percentage in EYFS achieving a good level of development, and ensuring good outcomes across our broad and balanced curriculum.

For pupils who require additional academic intervention and support, we are using the pupil premium grant to fund staffing costs for interventions. Some of these will be led by team leaders, and others by teaching assistants. The quality of these interventions and pupil outcomes are regularly monitored to ensure pupils are making good progress, and interventions are chosen from evidence-based evaluations. They include First Class at Number & Writing, Direct Phonics, Success at Arithmetic, EAL pre-teaching groups and Reading Inference. The outcomes and progress of higher ability disadvantaged pupils are regularly monitored by the deputy headteacher, who works with team leaders and teachers to ensure their needs are met. We also work within the Ely Schools' Partnership to provide opportunities for higher ability disadvantaged pupils across local schools.

Improving access to opportunities is also an important aspect of our strategy. For the small number of disadvantaged pupils whose social and emotional difficulties create a barrier to learning, we are funding training, support and classroom release time to develop new personal plans. This follows our whole staff 'Step On' training on the therapeutic model of promoting pro-social behaviours, and creating risk management plans for high needs children. We also fund school residential trips in Years 4 and 6, as well as school club fees and individual musical instrument tuition. The take-up and impact of this funding is recorded in the pupil premium budget.

**Priorities for 2017-18:**

- Increase the percentage of PP pupils working at the expected standard in reading in all year groups, and particularly in Year 2 and 6.
- Increase the percentage of PP pupils working at the expected standard in writing in all year groups.
- Increase the percentage of PP pupils working at the expected standard in maths in Year 2, 4 and 6 (2017-18).
- Increase the number of PP pupils working at greater depth in writing and maths.
- Develop the target setting for interventions with a greater emphasis on impacting outcomes in the classroom.
- Continue providing support for the 4 PP pupils in Year 2 to pass the phonics screening check.

**How we intend to spend our pupil premium grant for the 2017-18 academic year:**

<b>Item/Project</b>	<b>Cost</b>	<b>Desired Outcomes</b>	<b>How impact will be measured</b>
To fund Deputy Headteacher dedicated release time for Pupil Premium: 0.5 days a week	£5, 500	To ensure the school spends pupil premium grant effectively, and to run interventions and targeted support: including <i>Success at Arithmetic for Year 5/6 Pupils</i>	The pupil premium grant is used to improve attainment for disadvantaged pupils (termly in-school assessment information)
To fund team-leader release to work with groups of pupils in each phase of the school, and ensure the provision for disadvantaged pupils meets the school's expectations.	£5, 000	To narrow the attainment gap between disadvantaged and non-disadvantaged pupils, and ensure good progress from FSM Ever 6 pupils and LAC.	Through teacher's performance management (priority 1: pupil progress), pupil progress meetings, team leader monitoring (non-negotiables of Teaching and Learning policy 2017)
KS1 Teaching Assistant Support	£14, 900	To deliver interventions which improve rates of progress for pupil premium pupils: including <i>First Class at Number, Phonics, Reading and Writing Support</i>	Effective interventions, as measured with assessments and evidence forms.
KS2 Teaching Assistant Support	£14, 400	To deliver interventions which improve rates of progress for pupil premium pupils, and to support individuals with 1:1 personal 'chat time' with a TA: including <i>Reading Inference, First Class at Number 2, Direct Phonics, Speed-Up</i>	Effective interventions, as measured with assessments and evidence forms.
Developing personal risk management plans for pupil premium pupils with higher levels of need.	£6, 000	To train and develop staff in writing and using bespoke plans to enable them to access the school curriculum.	Specified pupils achieve desired outcomes on personal plans, including an overall increase in learning time.
EYFS and KS1 Guided Reading Resources	£3, 000	To ensure guided reading resources meets the needs of pupils, and they make good progress.	Evidence of attainment gap in reading closing in EYFS and KS1.
Educational Trips	£7, 000	To enable all pupils to access day and residential trips as part of the school's curriculum.	Financial support offered where needed for pupil premium pupils to attend school trips.
Club Fees	£2, 400	To increase rates of participation in extra curricular activities from pupil premium pupils.	Evidence of an increasing rate of participation in clubs, societies and groups from pupil premium pupils.
Music Tuition	£1, 300	To increase rates of participation in extra curricular activities from pupil premium pupils.	Evidence of an increasing rate of participation in clubs, societies and groups from pupil premium pupils.
School Milk	£250	To contribute towards a healthy lifestyle.	Specified pupils drink milk where provided.
<b>Summary</b>			
Total Pupil Premium Grant received (estimated):		£59, 419	
Total planned expenditure as above:		£59, 750	