

Ely St John's 2017 Achievement Report

COMPARATIVE REPORT KEY STAGE ONE

This table shows the percentage (rounded) of year 2 pupils achieving the expected standard in 2017 compared to the National percentage.

	School 2016	National2016	School 2017	LA (National 17) provisional
Reading at the expected standard	87.8%	74%	79.7% (47/58)	73% (75.5%)
Reading at a higher level of attainment	21.1%	23.8%	30.5% (18/58)	24.8% (25.2%)
Writing at the expected standard	78.9%	65.5%	76.3% (45/58)	64.4% (68.2%)
Writing at a higher level of attainment	15.6%	13.3%	18.6% (11/58)	14% (15.6%)
Maths at the expected standard	78.9%	72.6%	81.4% (48/58)	73.5% (75%)
Maths at a high level of attainment	17.8%	17.8%	15.3% (9/58)	19.4% (20.5%)
Science	86.7%	81.8%	88.1% (51/58)	81.5% (82.6%)
Reading, Writing and Maths combined at the expected standard	71.1%	60.3%	67.8% (38/58)	59.8% (63.7%)
Reading, Writing and Maths combined at a higher level of attainment	13.3%	8.9%	10.2% (6/58)	9.7% (10.9%)
Reading, Writing, Maths and Science combined at the expected standard	70%	59.8%	67.8% (38/58)	59.4% (63.3%)

In 2016, 93.3% of year 2 pupils passed their phonics by the end of year 2 as opposed to 66.7% of pupils by the end of year 2 nationally.

In 2017, 100% of year 2 pupils passed their phonics by the end of year 2 (4/4 passed in year 2)

COMPARATIVE REPORT KEY STAGE TWO

This table shows the percentage (rounded) of year 6 pupils achieving the expected standard in 2017, compared to the National percentage. **2016 results must be seen in the light of a cohort who came from significantly lower baselines but who from those baselines, have made progress that is not significantly different to National progress rates.**

Attainment	School 2016	National 2016	School TA 2017	School 2017	LA (National 2017 – first release / not confirmed))
Reading at the expected standard	44%	66%	45/57 79%	51/57 89.5%	72.4% (71.5%)
Reading at greater depth	14%	18.6%		47.4%	28.5% (24.4%)
The average scaled score in Reading	99	102.9		108.5	104.6 (104.1)
Writing at the expected standard	63.2%	74%	47/57 82.5%	47/57 82.5%	73% (76.3%)
Writing at greater depth	8.8%	14.7%	5/57 8.8%	8.8%	14.2% (17.7%)

Grammar, Punctuation and Spelling at the expected standard	54%	72%		51/57 89.5%	74.5% (76.9%)
Grammar, Punctuation and Spelling at greater depth	21%	22.4%		47.4%	28.3% (30.8%)
The average scaled score in SPAG	101	104		108.5	105.3 (106)
Maths at the expected standard	54.4%	69.7%	45/57 79%	51/57 89.5%	72% (74.8%)
Maths at greater depth	17.5%	16.8%		36.8%	21.7% (22.5%)
The average scaled score in Maths	100	103		106.2	103.6 (104.2)
Reading, Writing and Maths combined at the expected standard	42%	53%	37/57 64.9%	75.4%	58.6% (61.1%)
Reading, Writing, Maths combined at a higher level of attainment	5.3%	5.3%		8.8%	8.1% (8.6%)
Science	79%	81% (national report on teacher assessments)	50/57 88%		82% (national report on teacher assessments)

Progress	2016			2017 (provisional and based on 2016 PAGs)		
	School	Cambridgeshire	National	School	Cambridgeshire	National
Reading	-1.3	0	0	+ 3.2	+0.2	
Writing	-0.2	-0.8	0	-2.1 (area for focus)	-1.2	
Maths	-0.5	-0.72	0	+0.9	-0.9	

This year the national marker is 0 for progress as it presumes that all children will achieve a standardised score according to their prior attainment when in year 2, thus a minus progress score is progress below expected and a positive score above 0 is better than expected progress. The progress our cohort made is deemed in line with the national 0 expectation.

YEAR 1 PHONICS

KS1 Phonics	All pupils
2012 School	85%
2012 Local Authority	62%
2012 National	58%
2013 School	83%
2013 Local Authority	69%
2013 National	69%
2014 School	85%
2014 Local Authority	74%
2014 National	74%
2015 School (cohort 2020)	85%
2015 Local Authority	75%

2015 National	77%
2016 School (cohort 2021)	93%
2016 Local Authority	78%
2016 National	81%
2017 School (cohort 2022)	50/60 83%
2017 Local Authority	80.5%
2017 National	81.3%

THE FOUNDATION STAGE

The Foundation Stage results in 2017 are a little lower than the Local Authority and National figures but are the result of good progress from lower baselines.

Attainment	Year	School	Local Authority	National
% achieving GLD (a Good Level of Development)	2013	63% 57/90	51%	52%
Average total point score	2013	34pts	33 pts	33pts
% achieving GLD (a Good Level of Development)	2014	63% 57/90	61%	60.4%
Average total point score	2014	34.8pts	34.2 pts	33.8 pts
% achieving GLD (a Good Level of Development)	2015	72.6%	65.9%	66.3%
Average total point score	2015	34.6 pts	34.3 pts	34.3 pts
% achieving GLD (a Good Level of Development)	2016	68.9%	69.7%	69.3%
Average total point score	2016	35.2 pts	34.4 pts	34.4 pts
% achieving GLD (a Good Level of Development)	2017	65% 39/60	70.6%	70.7%
Average total point score	2017	34.5pts	34.1	34.5