

JHNA Review of PE and Sport Premium 2019 - 2020

Stakeholders	
<i>Name and Abbreviation in document</i>	<i>Role</i>
Katie Screatton (KS)	Head Teacher/Governor
Sam Rhodes (SR)	Finance Manager
TOA Play	JHN Coach
Ben Crawford (BC)	PE Coordinator
Tom Linden (TL)	18-19 PE Coordinator & Well Being Lead
Amy Bourton (AB)	PE Coach

	Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> • One PE session of 60min per week. • The majority of class teachers lead a second PE session. • The majority of teachers complete stretch/brain breaks in the middle of lessons. • One extra PE session once a year for 60min. • Weekly after school fitness and multi-sports clubs for 60min take place Monday to Friday. • Access to paid karate clubs each week. • Weekly lunchtime fitness and multi-sports clubs for 30min. 	<ul style="list-style-type: none"> • Fitness areas around the playground with exercises to complete. (e.g. Park Circuits) • Full engagement with Girls on the Ball and other sporting fixtures. Staff members agreed ahead of time - set teams, school equipment. • In class PE lessons during Healthy eating term on the body - could do in Science, theme around PE and healthy eating.

	<ul style="list-style-type: none"> • Trips to Oxford Academy and other venues for dance festivals, multi sports, rugby and football training for selected pupils. • Wake up shake up run daily by a JHN member of staff. • Independent games the children can access at lunch. • Student Council lead sporting activities at lunchtime available. 	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • PE sessions currently cover Football, Tag-Rugby, Hockey, Gymnastics, Basketball, Bench Ball, Tennis, Athletics, Rounder's & Cricket to allow all children to experience a range of sports. • Clubs and fixtures are available for those who wish to pursue sport further. • School links with local teams/academies for those who excel in sport. • PE achievements board in school. • Gifted & Talented PE certificates. • Physical Education on each child's 'wellbeing checklist'. – Children to be encouraged to find their type of physical education they enjoy. 'How do you get your 30 minutes? • Sports Day 2019 was a success. • Children have houses and they encourage and promote team inclusion. • Well-being assemblies/Week address 'Keep active' way to well –being and how to keep that up. • Whole school participation in 'Athlete' led days i.e The Daily Mile / Eliud Kipchoge visit in the week The London Marathon was run. 	<ul style="list-style-type: none"> • Inter-school matches/tournaments working with The Oxford Academy TOA PLAY scheme. • All children identify their JHN PE or Sport on their checklist.

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Five staff members trained in the new system introduced 'Create'. • Access to appropriate termly plans in all sports covered in PE as well as session plans to support in the understanding of all sports. • The majority of staff attend whole school PE focussed assemblies or training sessions. • AB trained as Poolside Assistant. • TOA Play CPD for AB. (Specific PE CPD to improve confidence and knowledge.) 	<ul style="list-style-type: none"> • All teachers to teach second PE session. • Observe sports coach. • Simple games taught to staff during staff meeting - simple PE games - simple exercise routines - Youtube videos for yoga/mindfulness etc.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Weekly free football after school clubs for KS1 & 2. • Specialist coaches/teachers come in to lead PE afternoons/days. PE days to introduce new games. (Archery) • Daily free football and multi-sports lunchtime clubs. • Some fixtures and tournaments at The Oxford Academy. • The Oxford Academy host PE afternoons for each year group. • Extra PE session offered once a year to each child at TOA. • Children have independent games laminated on playground for them to play. • Children have more playtime equipment monitored by an appropriate adult on the playground. • New clubs offered – Rugby, Irish Dance, Athletics.... 	<ul style="list-style-type: none"> • Well Being week - staff choose club to attend, teachers pick one random sport never played and teach it to their class. Demo in assembly each day for other children.

<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Engagement with the fixtures and tournaments at The Oxford Academy. • Engagement with the fixtures and tournaments at Girls on the ball. 	<ul style="list-style-type: none"> • Fixtures held at school in a range of sports against other schools. • Inter school fixtures in house teams. • Inter school tournaments and sports afternoons.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of our Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left our primary school at the end of last academic year?	60%
What percentage of our Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year?	40%
What percentage of our Year 6 pupils could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £20,025 (£18,960 SP & £1,065 School Funded)	Date Updated: 25.11.2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Swimming lessons – All year groups 1 half day per week for 13 weeks. (2 classes, max 60 children), nominal contribution from children. 	<ol style="list-style-type: none"> BC to instruct office and specific year group before the start of each small Term about logistics and letters home. – BC Permission slips to office – Class Teacher 	£8,250	<ul style="list-style-type: none"> See table above on JHN pupil swimming proficiency. 	
<ul style="list-style-type: none"> PE coach – full time <ol style="list-style-type: none"> Each year Group has 4-5 sessions per year at TOA Club cover for Football and other after school clubs. Wake up club 	<ol style="list-style-type: none"> Coach 20 weeks per year for 1.5 hours – already running – TOA Play Minimum of five after school clubs per week, 39 weeks. JHNA Staff x 2 per day Before school Wake up club daily, 39 weeks – set up. JHNA Staff x 2. 	<ol style="list-style-type: none"> £2,000 £5,850 £2,925 		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> PE achievements board <p>Display board in the hall to show different PE achievements.</p>	<ol style="list-style-type: none"> TOA Play to inform about events/fixtures. Staff to inform BC/AB of children in their class who have achieved in PE outside of school. 	na		
<ul style="list-style-type: none"> Outside sport coaches to come into school for themed days. 	<ol style="list-style-type: none"> Use of outside sport coaches / Athletes to come in and help with new sporting activities. Help with Sports Day. 	£1,000		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE & Wellbeing staff meeting 	<ol style="list-style-type: none"> TL to run staff meeting and gather ideas/concerns for Wellbeing at JHN. Wellbeing week, explain PE session run by staff. TL/BC/AB to advise on PE sessions staff could run. 			

<ul style="list-style-type: none"> Continued CPD for all staff. 	<ol style="list-style-type: none"> AB/BC to deliver lunchtime supervisor training on games. AB/BC to audit and restock playtime equipment. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Wellbeing week Children are reintroduced to importance of PE & the idea of Wellbeing with whole school/class/extra activities.	<ol style="list-style-type: none"> TL to plan and deliver Wellbeing Week in last week of Term 4. <i>See Wellbeing Week plan for more details.</i> 			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports Day 2019 	<ol style="list-style-type: none"> BC to lead with assistance from TOA & outside sports coaches. <i>See Sports Day 2020 plan for more information on activities.</i> 			