

John Henry Newman Academy

Remote Education - January 2021

'Let your light shine'...wherever you are.



Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The class teacher will be in touch to ensure that children can access the online learning (on school website or via Tapestry). If not, they will talk you through how to log on and access the learning. If you cannot access the learning as you have no devices to do so, you may be contacted regarding the loan of a device. We have a very small supply. Any children who will not be able to access the online learning will be given a paper pack to work through on request.

Work will continue to be uploaded to the website weekly by 9.00am every Monday morning – this provision has been in place since March 2020. Daily Tapestry posts, which will explain the work further, will then be sent out alongside memos and updates to help support remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, science may be adapted as some of the resources needed for investigations may not be available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery: 1 – 2 hours

We would recommend a 10 minute focussed activity and then a break.

Reception: 2 hours

We would recommend that the learning is split into 10-15 minute focussed sessions, then a practical activity and then a break for the children

Years 1 & 2: 3 hours.

The work set will be in lessons. The teaching staff will use their in-depth knowledge of the children to set work that can be completed in manageable 'chunks' and to mirror what the children are used to in school. In class, your child would have a variety of learning activities (e.g. using counters for maths, getting up and moving to a song to learn their phonics) so they will not be used to sitting still for long periods of time. Keep this in mind so you and your child does not find the learning overwhelming.

Years 3, 4, 5 & 6: 4 hours.

This time will consist of lesson introductions (videoed or read), for maths, literacy and reading each day and then work to be completed independently. There will also be other curriculum lessons (one or two) each day with introductions/videos/instructions followed by individual activities.

Activities towards the allocated hours of learning per day

We would expect children to read for up to 30 minutes a day as well as practise their times tables. The class teachers will also recommend additional activities/learning games such as Joe Wicks morning workout or whole school assembly links. Teaching staff will also provide any additional home learning tools or useful websites to support learning at home.

Accessing remote education

How will my child access any online remote education you are providing?

Nursery will continue to use Tapestry to upload activities and ideas for parents and carers to follow and post their work.

Reception will also continue to use Tapestry to upload activities, stories read by the staff and support with phonics by delivery specific phonics inputs/sessions.

Years R, 1, 2, 3/4, 5 and 6 lessons and resources can be accessed through http://www.jhnacademy.co.uk/website/home_learning_1/457315

Each year group has a tab linked to year group.

These can both be accessed using the internet, by going onto the school website and clicking on home learning and the relevant year group. All parents and carers have logins to Tapestry which have been sent out. Any difficulties logging in with Tapestry, please contact this email address tapestry@jhnacademy.co.uk.

JHNA children also have access to Lexia and TT Rockstars. Logins have been provided to all children, but if you need support or details need to be resent please contact your child's teacher. Our Social Media platforms, including Facebook and Instagram, will also support links and information to support home learning and strengthen communication.

Your child's class teacher, in addition to Tapestry, can be contacted via the class email address:

Year1@jhnacademy.co.uk

Year2@jhnacademy.co.uk

Year3@jhnacademy.co.uk

Year4@jhnacademy.co.uk

Year5@jhnacademy.co.uk

Year6@jhnacademy.co.uk

You can also contact the SENCo on send@jhnacademy.co.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a very limited number of appliances e.g. HP laptops provided by the government for us to lend out to children. Those devices will be lent out to children using a priority list. If you have no devices to access the learning, then please make sure your child's class teacher is aware of this so that your name can be added to the waiting list and your child can be sent paper copies of materials in the meantime. We can also apply for additional data on your behalf if you meet certain requirements.

Please contact the school office regarding this office.2000@jhnacademy.co.uk

If your child is completing the work on paper, please take a picture and upload to Tapestry or email it to the class email address. e.g. Year1@jhnacademy.co.uk

If you cannot return work in this way, then paper copies can be sent back or dropped in to the school office. There is a scanning device in the 'Notes' app on the iPhone which scans in documents and you can attach to emails.

New paper packs will be prepared weekly on request and the office/teacher will be in touch providing a day/time slot this can be collected in. If this isn't possible then further arrangements will be made to support our families.

How will my child be taught remotely?

We use a range of remote teaching approaches:

- Recorded teaching - This may be your class teacher or another adult in school or a national resource such as The Oak Academy.
- Printed paper packs produced by teachers if requested
- Reading books upon request (a collection/drop off will be organised and dates/times will be sent out via ParentMail)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect the children to complete the work set every day and respond to any feedback/marking they may have received where possible. It would be best if checking their feedback was the first thing the children did when they log on.

We understand that it may be difficult for children to work at set times when they may be sharing technology but we would expect the work to be accessed every week day. Recorded inputs and upload work to website ensures you can access work at different times in the school day.

We would ask parents and carers to encourage your children to stick to a daily routine for their learning where possible.

The work set should be accessible to the children, particularly in older age groups and they should be able to complete the tasks set independently. Parents and carers should be available to answer questions where possible but we understand that they may also be trying to work. It would be good to set aside some time during the day to go through what your child has done and help where possible. Remember that parents and carers can reach out to our teachers between the hours 8.40am-4.00pm.

Younger children may need more guidance to access tasks, but we hope that our pre-recorded videos will lead the children's learning and support with parent/carer's delivery of these activities/tasks.

It will be beneficial for the children to have regular breaks from their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and TAs will be monitoring the work being done online or sent in via emails throughout the school day. If a child has not logged into the sites, you will receive a call to check everything is okay.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers and TAs will be looking at all the work completed and assessing the children's progress/areas that need developing. Understanding will also be assessed by questions answered.

Every piece of work your child completes will receive an acknowledgement e.g. "Excellent ideas" or more in depth feedback such as: Can you develop your writing further by using direct speech?

It would be very helpful if parents and carers were to let the teacher know if they had to support their children to any great extent with a piece of work as the teacher can then give follow up support.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We understand the difficulties you may face supporting younger children in Nursery and Reception or children with additional learning needs.

For Reception and Nursery children, you are going to need to do more hands-on support. We would recommend that the learning is split into 10-15 minute focussed sessions, then a practical activity and then a break for the children in reception and 10 minute focussed sessions for nursery followed by a break.

Class teachers will set work for their SEND children who cannot access the class learning. This may include practical activities with instructions. If your child is struggling to access the work set, then please do contact the class teacher or Miss Broome the SENCo (send@jhnacademy.co.uk) . Miss Broome will also be making additional phone calls to specific children during Lockdown 3.0.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During the full lock down, children who are self-isolating will have access to the same learning undertaken by the rest of the class.

If an individual is isolating when the school is open, all the work that the other children are doing in school is always on our website each week. Feedback and Tapestry posts will be less frequent as the teacher will be teaching their whole class. However, the teacher will be in touch with the child who is isolating, and if further work or support is required, this can be given.