



Pupil Premium Spending 2015-2016

What is the Pupil Premium?

Pupil Premium Funding is additional to main school funding, as the Government's aim is to tackle the current underlying inequalities between children eligible for free school meals (FSM) and other children by ensuring that funding reaches the pupils who need it most. Currently Pupil Premium equates to approximately £1,300 per child eligible for Free School Meals (FSM) or pupils who have been in receipt of FSM in the last six years (Ever6). Schools also receive £1,900 for children who have been Looked After or Adopted. Service children attract a premium of £300.

During 2015-16 we had 139 pupil premium children on roll (33.7% of the school population).

At St Margaret's Academy, we carefully assess which children may be vulnerable to underachievement. Assessment data is regularly scrutinised to quickly identify any child who is underachieving. Our aim in using the pupil premium funding will be to accelerate progress, improve confidence and self-esteem and move children to at least age related expectation. It may also be used for disadvantaged children who achieve high levels to extend their learning even further or provide enrichment opportunities. Pupil Premium resources can also be used to support disadvantaged children to participate in sports, residential and trips, etc.

How is Pupil Premium Funding Spent?

During the financial year 2015-2016 St Margaret's Academy received £199,320 in Pupil Premium funding. Below is a breakdown of how the Pupil Premium funding was spent during the academic year 2015- 2016

	Pupil Premium used for:	Amount allocated	New/ Continuing	Brief summary of the intervention or action	Specific intended outcomes:	Monitoring
STAFFING	SENCo Release	£159,590	Continued	Assessing needs of children and advising on interventions, providing training on SEN and supporting staff with differentiation in the classroom Regular monitoring of progress for all disadvantaged pupils	Teachers able to plan more effectively for pupils with needs. Action taken to support learning as soon as a barrier is identified	SLT to analyse data, monitor planning and discuss pupils in Pupil Progress Meetings SENCO monitor interventions and emotional needs of vulnerable children
	Y6 Intervention Teacher		Continued	Small group sessions focussed on basic skills	To raise attainment in Reading, Writing and Maths in Year 6 for the children in danger of not making sufficient progress from the end of KS1 to the end of KS2	SLT
	Additional Teaching Assistants		Continued	1:1 support for reading, writing and mathematics is given to the most vulnerable children to ensure they make at least expected progress.	Regular monitoring of interventions and progress through Pupil Progress Meeting shows good progress from the identified children.	SLT

	Mealtime Assistant		Continued	A new member of staff was employed to cover a PP child who has behavioural problems and needs 1:1 THRIVE support over the lunchtime	The child is able to stay in school over lunchtime and have a positive experience rather than a negative one.	SENCO
Preventative Services	Family Support Worker	£20,000	Continued	We have employed a family support worker for 2 days a week. Families are supported through workshops or arranging meetings to discuss parenting strategies etc. Home visits during the holidays	Families feel well supported Other avenues of support are signposted to families as needed	Deputy Head
	Ed Psych Support		Continued	We buy into this service to gain advice on meeting the needs of children about whom we have concerns.	All children who need assessment by an Educational Psychologist are seen and reports completed.	SENCo
	Attendance and Welfare Officer		New	We buy in support for 5 hours a week to improve attendance SIMs is used to monitor attendance	Attendance for all children will match national and attendance for PP children will match that of all children	Deputy Head
Tutoring	1:1 tutoring	£19,320	Continuing	1:1 sessions with qualified and experienced teacher focusing on reading, writing or mathematics	Pupils make accelerated progress in order to meet age related expectations by the end of their school year.	SLT

	After School HLTA support		Continued	An HLTA assists Y6 teachers with small group work or resourcing	Pupils make accelerated progress in order to meet age related expectations by the end of Year 6	SLT
Extra-curricular activities	Y6 Residential and School Trips		Continuing	All PP children have been offered the opportunity to attend the Y6 residential and have the opportunity to attend school trips.	Self Esteem is raised and all children can participate if they wish to do so.	SLT
	Music lessons		Continuing	The school has matched Torbay funding to ensure children who wish to learn a musical instrument are given the chance to.	PP children have enrichment opportunities and self-esteem is raised.	Music Subject leader
Resources	General Resources		Continuing	Additional resources to support PP children's learning both at school and at home Rapid Reading online licence to support home reading	Practical resources will support pupil engagement. Computer reading licence will support pupils in school and at home	All staff

Impact of Pupil Premium Spending 2015-16

1. Extra staffing / tutoring / resources:

Performance of Pupil Premium Pupils				
	Y2 PP - 14 children	Y2 All Children	Y6 PP - 27 Pupils	Y6 Not PP
% of pupils working at expected level in Reading	50	73	59	76
% of pupils working at expected level in Writing	21	58	52	93
% of pupils working at expected level in Maths	43	67	44	76
% of pupil working at expected level in all 3 areas	21	52	37	66
PHONICS Screening	Y1 PP - 11 children	Y1 all children (59)	Y2 PP - 6 children	Y2 All children re-sitting (15)
% of PP children passing the phonics screening	64	80	66	73
EYFS	EYFS PP children - 15		EYFS All children	
% achieving GLD	33		69	

- Additional teaching assistants have supported 10 of our pupil premium children 1:1

2. Preventative Services

- Our family support worker has supported families by running parent workshops, giving advice on managing children's behaviour at home, conducting home visits and providing support during the school holidays. Our family support worker has worked with 27 families this year, 66% of those families are pupil premium families
- Our welfare and attendance officer supported pupil premium families through setting up parenting contracts, putting families in touch with charities / support services and by liaising with other professionals both within school and externally. Attendance for pupil premium children was 94.2% (all children was 95.4%). Our welfare and attendance officer worked with 34 families to improve attendance, 59% of those families were pupil premium families
- Our educational psychologist worked with pupil premium children giving each pupil a day for assessment and follow up meetings. Strategies within the educational psychology report support staff in meeting the needs of these pupils. 75% of our referrals to the educational psychology service (9 out of 12 referrals)

3. Extra Curricular Activities

- Pupil premium funding enabled all pupils who wished to do so, to take part in school trips including the residential in Year 6.
- Music lessons were provided for pupil premium children who wished to learn a musical instrument.
- Benefits of these activities include broadening horizons, raising self-esteem through the experience of success in a non-academic environment and improved communication, problem-solving / team work skills
- Analysis of extra-curricular participation in July 2016 showed a similar proportion of pupil premium children taken part in an extra curriculum activity compared to all children (37% of our PP children versus 42% of all children)