



## Pupil Premium Spending 2014-2015

### What is the Pupil Premium?

Pupil Premium Funding is additional to main school funding, as the Government's aim is to tackle the current underlying inequalities between children eligible for free school meals (FSM) and other children by ensuring that funding reaches the pupils who need it most. Currently Pupil Premium equates to approximately £1,300 per child eligible for Free School Meals (FSM) or pupils who have been in receipt of FSM in the last six years (Ever6). Schools also receive £1,900 for children who have been Looked After or Adopted. Service children attract a premium of £300.

As St Margaret' Academy, we very carefully assess which children may be considered vulnerable to underachievement. Assessment data is regularly scrutinised to quickly identify any child who is underachieving. Our aim in using the pupil premium funding will be to accelerate progress, moving children to at least age related expectations but may also be used for disadvantaged children who achieve high levels to extend their learning even further. Pupil Premium resources will also be used to support disadvantaged children in other ways (participation in sports, music tuition, residentials and trips, etc).

### How is Pupil Premium Funding Spent?

During the financial year 2014-2015 St Margaret's Academy will receive £213,916 in Pupil Premium funding. Below is a breakdown of how the Pupil Premium funding will be spent at St. Margaret's Academy during the academic year 2014- 2015

	Pupil Premium used for:	Amount allocated	New/ Continuing	Brief summary of the intervention or action	Specific intended outcomes:	Monitoring
<b>STAFFING</b>	SENCo Release	£25,527	Continued	Assessing needs of children and advising on interventions, training (Speech, Language and Communication Needs; Dyslexia; THRIVE). supporting staff with THRIVE	Teachers able to plan more effectively for pupils with these needs.  Staff feel confident about meeting the emotional needs of the children in order to help them get ready to learn	SLT to analyse data, monitor planning and discuss pupils in Pupil Progress Meetings  SENCO
	Y6 Intervention Teacher	£18,855	Continued	Small group sessions focussed on basic skills (Gap analysis in APP is used to target key areas)	To raise attainment in Reading, Writing and Maths in Year 6 for the children in danger of not making 2 levels of progress from the end of KS1 to the end of KS2	SLT
	Additional Teaching Assistants	£90,665	Continued	1:1 support for reading, writing and mathematics is given across the school to ensure they make at least expected progress.	Regular monitoring of interventions and progress through Pupil Progress Meeting shows good progress from the identified children.	SLT
	Mealtime Assistant		Continued	A new member of staff was employed to cover a PP child who has behavioural problems and needs 1:1 THRIVE support over the lunchtime	The child is able to stay in school over lunchtime and have a positive experience rather than a negative one.	Pastoral Lead

<b>Preventative Services</b>	Family Support Worker	£11,175	Continued	We have employed a family support worker for one and a half days a week. Children have specific needs met Families are supported through workshops or arranging meetings to discuss parenting strategies etc.	Attendance improves for key families  Families feel well supported  Educational Psychologist support is directed where needed.	By SLT
	Ed Psych Support	£3150	Continued	We buy in additional days for this service to ensure we have sufficient time for assessing the children we have concerns about.	All children who need assessment by an Educational Psychologist are seen and reports completed.	SENCo
	Attendance	£255	Continued	SIMS programme		
<b>Tutoring</b>	1:1 tutoring	£5,000	Continuing	1:1 sessions with qualified and experienced teacher focusing on reading, writing or mathematics	Pupils make accelerated progress in order to meet age related expectations by the end of their school year.	By SLT
	After School HLTA support	£1,000	Continued	An HLTA assists Y6 teachers with small group work or resourcing	Pupils make accelerated progress in order to meet age related expectations by the end of Year 6	By SLT
<b>TRAINING</b>	THRIVE	£1400	New	Two TAs will attend 9 day course training in THRIVE	Further children can be supported for emotional needs.	SLT

	Numicon	£1,560	New	Further whole school training day to explore uses of numicon to support mathematical understanding	Numicon will be embedded in the school and children will be familiar with how to use it and improve their basic number skills	JS
	LearnPad	£2,000	New	Training from a LearnPad Consultant to explore the capabilities of the tablet and how it can be used in the classroom	Staff are confident about using the LearnPad and build this into the curriculum.	SLT
<b>RESOURCES</b>	Practical mathematical resources bought for the whole school	£17,000	New	Mathematical resource with proven success that supports children's understanding of number	Children make greater than expected progress in maths and the gap closes in attainment for all groups.	Class teachers SLT
	Rapid Phonics		New	Proven early phonic intervention for small groups.	Children make better than expected progress in reading and writing	SLT
	Rapid Maths		New	Proven mathematical catch up programme	Children make better than expected progress in maths	SLT
	General Resources					
Extra-curricular activities	Heatree residential	£3,000	New	All PP children have been offered the opportunity to attend the Y6 residential	Self Esteem is raised and all children can participate if they wish to do so.	SLT
	School trips	£1,000	New	Ensuring all children have the opportunity to attend school trips.	Self Esteem is raised and all children can participate.	

	Music lessons	£255	New	The school has matched Torbay funding to ensure children who wish to learn a musical instrument are given the chance to.	Enrichment Self esteem	Music Subject leader
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### Impact of Pupil Premium Spending 2014-15

#### 1. Extra staffing / tutoring:

- **Reception** 64.7% pupil premium children were at the expected level or were exceeding the level expected in the Foundation Stage Early Learning Goals.
- **Year 1** Pupil premium children gained an average of 20 months progress in reading and 18 months progress in Maths during the academic year 2014-15.
- **Year 2** Pupil premium children gained an average of 15 months progress in reading. Pupil premium progress was the same as progress for 'not pupil premium' children
- **KS2** In house data shows pupil premium attainment is close to the attainment of the 'not pupil premium' group. Progress for pupil premium children matches the not pupil premium group in all year groups.

#### 2. Preventative Services

- Our family support worker has supported the families through parent workshops, providing 1:1 support for behavior, home visits and has provided support during the school holidays.

- Our welfare and attendance officer supported pupil premium families through setting up parenting contracts, putting families in touch with charities / support services and by liaising with other professionals both within school and externally. Attendance for pupil premium children was 94.2% (not pupil premium children was 95.81%)
- Our educational psychologist worked with pupil premium giving each family a day for assessment and follow up meetings. Strategies within the educational psychology report support staff in meeting the needs of these pupils.

### **3. Extra Curricular Activities**

- Pupil premium funding enabled all pupils who wished to do so, to take part in school trips including the Heatree residential in Year 6.
- Music lessons were provided for pupil premium children who wished to learn a musical instrument.
- Benefits of these activities include broadening horizons, raising self-esteem through the experience of success in a non-academic environment and improved communication, problem-solving / team work skills

### **4. Training**

- We now have 2 fully licensed THRIVE practitioners in school who lead staff and provide action plans to support children's social and emotional development.
- Pupil Premium children who received THRIVE support made expected progress in reading and writing.

### **5. Resources**

- Rapid Phonics intervention materials were purchased and had a positive impact in KS1 with pupil premium children making better than expected progress in reading and writing.
- Practical maths resources were purchased for all classrooms
- Rapid Maths intervention was used successfully in Year 2 with pupil premium children making 5.7 points progress

