



Twineham C of E School Curriculum Statement (reviewed January 2017)

Our curriculum has been designed to inspire children reflecting our small rural school setting and incorporates the National Curriculum. We aim to build upon the children's interests, provide new opportunities and open new horizons for them.

Twineham is a small rural school that aims to enable each child to discover and realise his or her full potential within our caring Christian community by:

- Striving towards the highest of standards and the development of the school as a centre of excellence;
- Creating a happy purposeful well -ordered and safe environment;
- Delivering a broad, balanced and appropriately challenging education while developing a love of learning by encouraging an imaginative and enquiring approach;
- Ensuring genuine equal opportunities for children of all abilities including those with disabilities;
- Encouraging awareness of the individual and collective worth and needs of others;
- Giving access to the Christian heritage of this country while recognising the need for awareness of, and respect for, other faiths;
- Preparing each child for the next stage of his or her education and future in the wider society in which we live.

At Twineham we teach the statutory requirements of the Foundation Stage Curriculum and the National Curriculum and RE. Through equal opportunities and inclusion we will ensure that all learners in the community will have a valuable educational experience.

Twineham C of E School provides a curriculum that is broad, balanced, flexible, relevant and inclusive. Highly differentiated lessons are planned to address areas of difficulty and remove barriers to pupils' achievement and teachers will set targets that are deliberately ambitious. Our curriculum enables children to make a significant contribution to their school community equipping them for life in modern Britain and the wider world and supports and develops effective transition.

We strongly value the place of creativity in the curriculum. Fundamental to the curriculum is the quality of teaching and learning. We continually look for ways to

improve the quality of teaching based on agreed qualities, standards and a reflective collaborative approach. To improve the quality of learning we will promote independence and take account of the preferred learning styles and needs of our children.

Safeguarding

The safeguarding of children is paramount at Twineham. Specific policies relating to this area are kept in a file in the School Office as well as in the general policies files. All staff are required to read these policies and commit to the high regard safeguarding has at the school and fulfil all safeguarding duties. To this end all visitors supporting the school curriculum will be DBS checked or never left alone with the children and will be supervised by a member of staff (who will be DBS checked as a matter of course). Children are to be reminded about safety and keeping themselves safe and opportunities provided in the curriculum to reinforce this will be taken.

Equal Opportunities

Twineham is committed to providing equality of opportunity and there is a separate Equalities Policy which should be read alongside this policy. Reasonable adjustments to the curriculum will be made to maximise opportunities for all children to access learning and the curriculum. In school every opportunity will be taken to explore equality and the impact of discrimination.