



Outcomes	Texts	Key vocabulary	Curriculum intent
Growing beanstalks Class Picnic (using grown ingredients) & selling our produce (if possible!)	Jack and the Beanstalk, Jim & the Beanstalk, Titch, 10 Seeds, Wangari's Trees of Peace, Oliver's Vegetables	Growing, change, Parts of a plant, environment, "fee fie foe fum"- repetitive phrases and fairy tale language.	Nurturing our own well-being by working together and caring for the environment.
Narrative hook	Year R & 1: Buttercup Class (Summer 2021)		Our School Values
People: Jack Place: Giant's castle Problem: Stolen goods Possibilities: Responsibilities, looking after ourselves and others, friendship	<b>Inquiry Question:</b> <b>How do we look after things to help them grow?</b> <b>Concept: Growth</b>		<b>Nurture:</b> How can people look after things and themselves? <b>Togetherness:</b> How can we be good friends? Learning to share and collaborate. Celebrating our differences. <b>Resilience:</b> Persevering to grow things and being patient for outcomes <b>Creativity:</b> Sharing our learning through art, drama, music, cooking and gardening.

<b>Credibility:</b> what will we learn?	<b>Creativity:</b> how will we show our understanding in multiple ways?	<b>Coherence:</b> connections to past and future learning	<b>Compassion:</b> empathy and understanding	<b>Community:</b> local, national and global links
Literacy: retelling & innovating, posters & leaflets, focus on sentence writing Maths: money & time including sequencing and calendars Understanding the world: finding out about Wangari Maathai, Environmentalist; using simple fieldwork; identifying trees and plants and naming their parts. Art & Design: Cooking and exploring fruit and veg; plant observation (making links to Van Gogh's Sunflowers)	Jack & the Beanstalk: drama & storytelling Observational art: exploring different mediums Focus on movement and music in PE and Music Weekly 'Muddy Learning' – growing, exploring, using tools	Supporting social and emotional learning and communication (after Lockdown). Past learning links: Fairy tales- Autumn term Natural World (Africa & Polar Regions) -Spring Term Future learning: Supporting transition to Y2, increasing stamina for learning.	Looking after our natural environment and our local area. Looking after ourselves and our friends. Identifying our similarities and celebrating our differences	Local walks & visit to the Recreation Ground. Class picnic. Growing, eating and possibly selling our allotment produce. Finding out about caring for the local environment and wider world.

